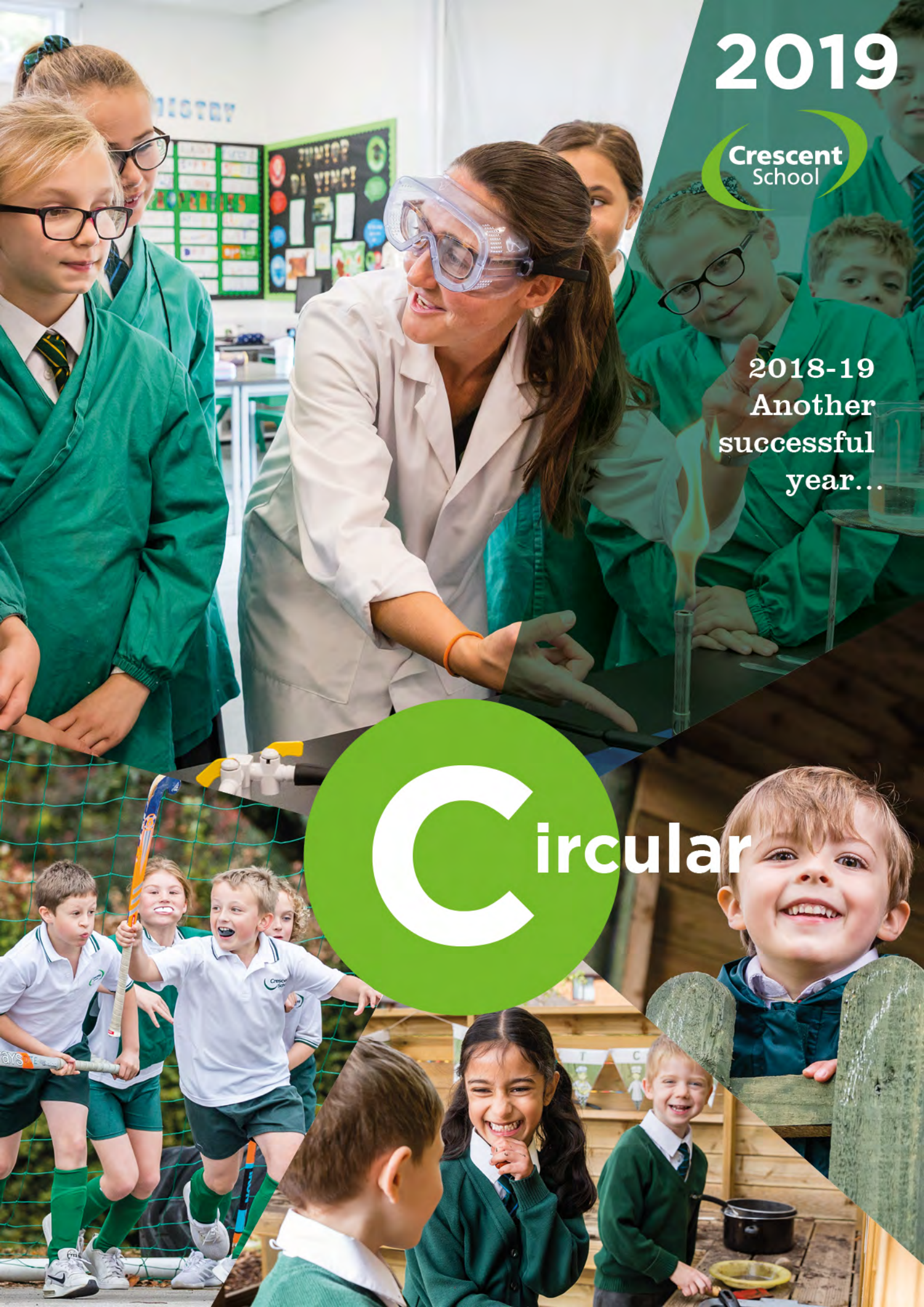


2019

Crescent
School

2018-19
Another
successful
year...

Circular





Welcome...

to this year's edition of the Crescent Circular.

Welcome to this year's edition of the Crescent Circular. It always gives me so much pleasure to read about the many achievements of our children in the year gone by. We value academic rigour here very highly indeed and I hope that shines through from these pages.

Our core purpose is to provide an outstanding education for our pupils through the quality of delivery and breadth of opportunities that we provide, enabling the children to strive for excellence and fulfil their enormous potential. There is lots of evidence for that achievement and success in this Circular and I know that parents and guests have enjoyed many opportunities during the year to share in this success and in the children's learning.

Our whole school target this year was to provide a broad and engaging curriculum, where the children were actively engaged with their learning. This sees the children as part of the decision making process, both in the process of learning and in their assessment of the progress they have achieved. Both staff and children have really bought into this initiative over the year and it is great to see this so clearly reflected in these pictures and reports.

Our School Promise emphasises the three traits that we value very highly in the personal and emotional development of the children, to be good friends, good learners and good citizens. If you keep these ideas in mind as you read through these pages, I know this will give a real insight into what we are all about.



Happy reading!
Joe Thackway

Crescent's School Promise challenges pupils to be

Good Friends, Good Learners and Good Citizens

Last year Crescent School relaunched the School Promise refreshing and revitalising the Promise Statement. As a school community Crescent School shares certain core values and beliefs. It seeks to foster and develop the qualities of kindness, tolerance and mutual respect in a safe and caring environment where staff and families work together to deliver an inspiring, challenging and varied curriculum. The School Promise draws these qualities together as it challenges pupils to be Good Friends, Good Learners and Good Citizens.

Over the 2018-19 school year the school built on the legacy of the original promise as in turn, for a two or three-week period, each element of the new promise was considered. In assembly and in form time the Rule Of The Week was discussed, offering everyone the chance to reflect on how they might follow the commitments.

Then at the end of each term certificates were awarded in assembly to children who had particularly demonstrated a School Promise quality.

Work will continue this year but we think it is safe to say this simple set of guidelines, shared by all pupils and staff, has stood us in good stead and that Crescent pupils are Good Friends, Good Learners and Good Citizens.

We are kind to each other
We forgive each other and work things out together
We are gentle and caring
We use our manners all the time

Good Friends

We work hard and try our best
We never give up and always try again
We are calm and sensible
We listen and don't interrupt

Good Learners

We try to keep safe and be responsible
We respect everyone and we are tolerant
We are honest and tell the truth
We keep our school tidy and take pride in our clothes and our uniform

Good Citizens

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Attainment Report Pre-Prep 2018-19

This year has proved to be another very happy and successful year for the children in Pre-Prep.



We continue, each day, to welcome happy children who love school and who strive to be good friends, good learners and good citizens. We believe that these starting points enable children to be the best they can be across and beyond the curriculum.

In Reception 75% of Crescent children attained a 'good level of development'. The national average is 72%. This data is based upon the children achieving the expected level of development across 12 key Early Learning Goals (they include Communication and Language; Physical Development; Personal, Social and Emotional; Literacy; Mathematics and Expressive Art and Design). The average national point score is 34, at Crescent it is 35.

10% of Reception children also exceeded expectations across the whole set of key ELGs. In the core curriculum areas of Reading this was 30%, in Writing 20%, in Maths 30% and Science 20%.

In Year 1 95% of children met expectations in Reading, 89% in Writing, 95% in Maths and 100% Science. With 53% of children exceeding national expectations in Reading, 32% in Writing, 47% in Maths and 26% in Science.

Our Year 2 children have also continued to thrive. In Reading 100% of children met national expectations with Writing 85%, Maths 85% and Science 90%. With 30% of Year 2 children exceeding age expectations in Reading, Maths and Science and 35% in Writing.

We are very proud of the huge amount of work that the children, parents and staff have put into achieving these results.

CLASS VI

100%
of children

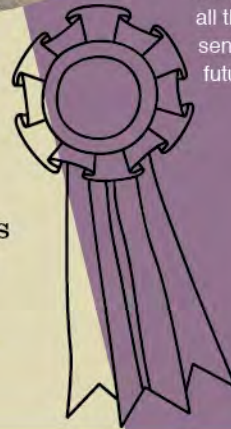
who entered independent schools examinations were offered a place



CLASS I

95%
of children

met expectations in Reading and Maths



Upper School Academic Achievement

We say goodbye this year to another wonderful Year 6. They have been a joy to work with as they have made their way through the school.

We pride ourselves at the Crescent on putting the child first when it comes to secondary school placements. We had another very successful year, preparing and helping children to get to their senior school of choice. The work starts very much as soon as the children start school but becomes increasingly focused from Year 4 with Thinking Skills lessons and exam preparation in Maths and English; but alongside this the wellbeing of the children remains at the front of our minds as we work closely with their families to identify the school where they will flourish.

53% of the children who entered for the 11+ were offered places. 100% of the children who entered independent schools examinations were offered a place, with three awarded scholarships. 14 of the children in Year 6 moved on to our Foundation senior school, Princethorpe College.

We have been delighted with how this year's class has performed and we wish them all the best of luck in their senior schools and future endeavours.



Prizes for 2018 2019

Academic

Barrett English Prizes

Class VI	Mehul Patel
Class VF	Izzy Slaytor
Class VY	Jessica Sarkies
Class IV	Alyssa Barnett
Class III	Liana Fairlie

Ovens Cup for Maths	Vignesh Sadasivan
Taylor Trophy for Science	Cara Ridd

Abu El Gasim prize for Languages	Harry Richards
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Forth Prize for Humanities	Mia Webb
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Ovens/Davis Trophy for Computing	Sam Watson
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Page Music Prize	Maya Patel
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Henderson Eckersley Cup for Drama	Lily Emery
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Heyes Art Prize	Rebecca Monteith
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Behaviour

Morley-Boys Pre-Prep Cup for Resilience	Harry McBean
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Clayton Star for Outstanding Behaviour in Reception	Edward Woolley
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Sport

The Barnes Cup for outstanding Sports Girl	Olivia Monk
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The Hunt Trophy for outstanding Sports Boy	Finlay Calder
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Noyce Trophy for most promising girl sports player (Class V)	Sienna Moran
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Phillips Trophy for most promising boy sports player (Class V)	George Bell
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Other

Junior Da Vinci Shield for Boys	Sam Sheffield
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Junior Da Vinci Shield for Girls	Olivia Monk
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Head Boy	Harry Richards
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Head Girl	Maya Patel
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The School Promise Cup	Mehul Patel
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House Point Trophy	St Andrews
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Platinum Anniversary Celebrations



The Celebrations begin!

On Friday 14 September Crescent School marked the start of its Platinum Anniversary celebrations.

The children and staff came to school dressed in fashions from across the decades and spent the day off timetable exploring the history of the past 70 years. In mixed age workshops the children studied topics such as playground games, toys, music and comics developing their knowledge of life in the past and their understanding of the differences from the present.

In the Pre-Prep classroom Mrs Pullen explored the changes in television including the move from black and white to colour, with clips of children's TV shows, including old favourites such as *Andy Pandy*, *Bill and Ben* and *Bagpuss*. With Mrs Emery the children delved into the playground games enjoyed by their Crescent predecessors, and *British Bulldog* proved a firm favourite. The active theme continued in Mr Phillip's sessions on sport history where the children learned about the sportsmen and women of the past and their achievements whilst the older children detailed the impact they have had on the modern day. Cavaliers, Capris and Coopers were the focus in Mr Webb's classroom as the children created a timeline of transport through the decades.

Mrs Barnes danced the children through the Swing, Jive, Rock and Roll and Twist and had a row of children *Oops Upside Your Heading!* Up and down the corridors music drifted out of classrooms, there was New Wave Punk with Ms Forth headlining *Girls Just Wanna Have Fun* and the ever colourful Mrs Monteith, hosting a dance tutorial of the 80s classics, *Smooth Criminal* and *Club Tropicana*, all played on an original record player. Next door, in Mrs Yates' room, the 1976 classic *I've Got A Brand New Combine Harvester* accompanied a comparison of wheat harvesting and dairy farming over the decades.

Toys captured the children's interest in Mrs Stapleton's room, as they created adverts for their favourite Christmas toys of the past. Whilst with Ms Lowe the children explored original annuals and comics from across the decades. Commenting on the language, stories and political correctness (or lack of) in these publications for children, Jayden in Year 6 said, "I didn't realise how much had changed in 70 years."

Crescent School was sharing its platinum anniversary with Pepsi so Ms Forth investigated the similarities and differences between the packaging and branding of Pepsi, Cornflakes and Dairy Milk and the children then created new packaging for these products for the next decade!

It was inspiring to see the effort the children and staff had gone to producing such a wonderful display of costumes, many had even scoured the family wardrobes to find original pieces to wear. Even the kitchen staff joined in with their sixties styled headscarves and

they served special anniversary sponge cakes emblazoned with the 70th logo. Year 6, pupil Cara said, "It was such a treat to see everyone so dressed up."

As a lasting feature for our 70th anniversary, led by Old Crescentian Mrs Akbik, the children and staff painted stones symbolising the school.





Community Celebrations

On Saturday 29 September 2018 Crescent School celebrated its Platinum anniversary with a special community celebration. Past and present pupils, parents, staff and governors came together to mark the important milestone at the school in Bilton, Rugby.

It was a very special occasion, enjoyed by everyone, that gave many the chance to reconnect and share fond memories. The afternoon opened with a performance from the Bilton Silver Training Band, many of whom are Old Crescentians. They played to an appreciative audience and provided a magnificent start to the sunny afternoon. In the carnival atmosphere children played with the family games set out on the field, while their parents enjoyed catching up and reminiscing outside and over refreshments in the decorated school hall.

Throughout the school the classrooms and corridors were filled with displays and memorabilia and visitors were encouraged to explore. Many were delighted to find old photos of themselves and examples of work that had been retrieved from the archives. Foundation Archivist, Janette Ratcliffe, was kept busy as many provided new information and memories for her collection. Some of their memories included anecdotal insights such as 'watching the moon landing sitting in the hall', 'wearing my school beret para-trooper style and being much berated', 'being punished for scrumping apples' and 'the smell of polish whilst sitting cross legged in assembly'. The school choir had been hard at work practising a series of specially prepared pieces and they also put on a wonderful outdoor performance. Past pupils found the words to the school song springing to their lips and eagerly joined in.

The school was honoured to welcome back two former headteachers, Mrs Christine Barrett, who led the school from 1971 to 1992, and Mr Huw Marshall, who retired only last year. Both enjoyed seeing the latest improvements to the school, catching up with old colleagues and sharing their own memories of their time at the Crescent.

In the evening the school hosted a Platinum Anniversary Dinner Dance at the Foundation's senior school Princethorpe College. It was a very convivial affair with some ninety guests associated with the Crescent treated to a delicious three-course meal, followed by speeches from past pupils from across the decades, live music and dancing till midnight. It was a long but successful day.

“Throughout the school the classrooms and corridors were filled with displays and memorabilia and visitors were encouraged to explore.”



Dinner Dance



Christmas Platinum Anniversary Carol Service

In a fitting return to the Crescent's first home, our annual Carol Service, in the anniversary year, took place at Rugby Temple Speech Rooms, on the evening of Monday 17 December. It featured the children from Years 3 to 6 and the extra-curricular music groups.

It was a wonderful evening of carols, readings and the telling of the Christmas story and got us all into the mood for the festive season right back where the school started.



Reception

Starting school in Reception - where the fun begins!

Starting school is such a special thing and Reception is the beginning of an amazing journey of learning at the Crescent. The first few weeks we spent getting used to simple routines and becoming familiar with lots of new friends and surroundings. From day one our Year 6 buddies took us under their wings and helped us find our way round and assisted us with our lunch. This unique bond between the youngest and oldest members of the pupil community helped us to identify ways we can keep our school promise to be good friends, good learners and good citizens.

As the year progressed we've become more independent in our learning, completing daily key jobs and challenges. The year has flown and now we're ready for the next step in our learning as we prepare for the transition to Year 1... Mrs Emery here we come!



PIRATES OF THE CRESCENT

We set sail aboard our class pirate ship 'Little Crescent' bound for our imaginary sea adventures. We followed simple instructions to make our own pirate hats and explored the contents of our dressing up box to discover all sorts of pirate costumes.

In role we created pirate names for ourselves and displayed a rogue's gallery of 'wanted' posters. We explored descriptive language and thought of some amazing adjectives to describe treasure. We made paper plate pirate faces and class treasure challenges were rewarded with pieces of eight. Our pirate topic was a super opportunity for lots of literacy work and the stories, *Pirates Love Underpants* and *The Night Pirates* were inspirational in our learning.



Summer Swim Taster

At the end of the year Reception have an exciting swimming taster session. They travel to the pool and go into the water with their Year 6 buddies.





Forest School Fun

Together with Pathfinders pre-schoolers we discovered the fun of Forest School. Prepared for all weathers in our wellies and waterproofs, we ventured outside. We explored the tunnel and climbed the tyre frame and play house – discovering that getting up is quite easy, but getting down is much more challenging.

We dug in the mud pit and created recipes for magical mud pies. We searched for mini-beasts and classified our findings using picture cards. We introduced early geographical skills of mapping to mark the position of various forest school features. Our imaginations ran wild as we constructed vehicles and models with planks and wheels.

“From day one our Year 6 buddies took us under their wings and helped us find our way round.”



Growing and Changing

As part of our final topic we classified living, non-living and once living things. We learned about what living things need in order to grow and planted beans and sunflower seeds. We've observed the growth of our plants and are quite convinced that some of our beanstalks will grow as tall as Jack's with a giant at the top! We have talked about human changes as they grow and played 'Guess Who?' with our baby photos. We have recorded what we want to be when we grow up – careers ranging from 'a shop man' to an 'astronaut'! We had a brilliant morning at Stratford Butterfly Farm where we saw each stage of the butterfly life cycle with our own eyes and wowed the guide with our knowledge of metamorphosis.



Reception Teacher: Mrs Pullen

Teaching Assistant: Mrs Noyce

Alex Barnett

Shaylan Patel

Patrick Beecham

Akaal Rai

Maximillion Edge

Otti Spicer

Lewis Husbands

Maya Tarnauceanu

Zac Jardine

Herbie Thomas

Sophia Khan

Max Thomas

Fred Le Poidevin

Nora Virdee

Matthew Lee

Barnaby Williams

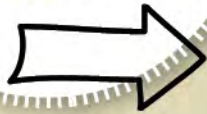
Amelia-Jane McLoughlin

Edward Woolley

Aryaan Morjaria

Samuel Yates

Class I



What a fantastic year we've had!

The growth in Year 1 is always a pleasure to watch as we move to the National Curriculum and build our independence. We have all worked hard at being the best that we can be both academically and personally and the progress in both has been astounding. Highlights of the year were seaside holiday day, performing in two productions with confidence and, of course, now being able to go to the cold counter for lunch.

We have learned to write amazing stories and developed a neat, cursive style that many are already joining. Our foundations in Maths are secure and we have enjoyed developing our Maths Mastery through investigations and problem solving. It has been a wonderful year filled with learning, fun and always accompanied by George Ezra's *Shotgun!*



Science gets Fishy



As part of their learning in Science, Year 1 children literally examined two contrasting fish. We recognised the similarities and differences between a lemon sole and a sea bream and were able to name key body parts and explain how they differ from those of other animals.

100 Day Party celebrated place value skills



Year 1 studied place value and marked the passage of the school year on a classroom chart. Knowing your ones from your tens takes plenty of practice but the children worked very hard. So on Thursday 28 February, 100 days since the start of the school year, they took time to celebrate their perfected place value skills with a special 100 Days Party.



SWEET AND SOUR SCIENCE

As part of their Science unit on the five senses, Year 1 children explored the different tastes: selecting ones they liked or disliked and differentiating between sweet and sour. Sometimes the best learning can only come after a little personal sacrifice Sam!



Understanding the passage of time



At the start of our work on telling the time, it was important to understand the passage of time and how long seconds, minutes and hours actually are. The children took part in a carousel of activities, seeing how many of each task they could do in a minute. They covered Maths problems, number of pages read, star jumps, throw and catch a ball and throw a beanbag into a hoop. It was noisy, competitive fun!



HOMES AND HOUSES

Our topic of Homes and Houses lends itself beautifully to introducing children to fieldwork and data collection in Geography. Around our school there are many different housing types that the children spotted, named and then counted. Back in the classroom, the children then learnt how to represent that data on a pictogram. It was a great combination of learning and excitement combined.



Jack and the Beanstalk

To start our Jack and the Beanstalk topic off in English, Year 1 planted beans in pots, decorated a castle and attached the castle to a skewer to allow their beans to climb up through the clouds skewer to allow their beans to climb up through the clouds just like a beanstalk. We then set about writing instructions for planting a bean using first, next, then and finally. Some great instructional writing took place and we were all excited about caring for our plants and watching them grow.



Computing

In computing, Year 1 have been learning about photography. We have discussed lighting, focus and zoom. The children were tasked with taking photos from different distances and analysing what elements of the photo they thought they had captured well and what could be improved.

Lots of fun and great progress throughout the session.



Oh I do like to be beside the seaside



Year 1 held on to their memories of summer when they went back in time to explore the seaside courtesy of the Freshwater Theatre Company.

The children had a memorable and engaging trip through seaside holidays from the Edwardian era through to the modern day. They explored how holidays and pastimes have changed over the past century in a lively session packed full of seaside fun.

The drama workshop looked at the differences in transport, clothing, entertainment, the food eaten, sun protection, how memories were recorded and even changes in attitudes.

During the day the children also explored seaside music, created sand art projects, studied and sorted seaside pictures and wrote comparative articles. The special day was finished off with a very enjoyable traditional Punch and Judy show and an ice cream.



Art

The children have loved their art lessons and have enjoyed looking at and comparing different artists. Here is Alex and Shayla with their work in the style of Matisse and Darius with his work in the style of Mondrian.



How much rain has fallen

We studied 'Weather' in Geography and made rain catchers (gauges) to see how much rain falls in Rugby.

This was a great cross-curricular activity where the children used not only their emerging understanding of weather but also their Maths skills for the accurate measuring and drawing of a scale to put on their rain catcher. Then before they went outside they estimated and finally they monitored daily how much rain fell, practising reading the levels on the scales.



Class I Teacher: Mrs Emery Teaching Assistants: Mrs Oler, Miss Wren and Mrs Ashton

- Dylan Akhtar
- Roisin Banks
- Emily Barnwell
- Sam Bierton
- Alice Diamond
- Edward Fouracre
- Alex Grove
- Albert Iles
- Darius Ionescu
- Timi Ladele

- Sofie Major
- Leela Matharu
- Sam Oldham
- Shayla Panchal
- Shiv Patel
- Harry Slaytor
- Alex Thomas
- Maisie Tucker
- Oliver Wright

Children in Year 2 have continued to develop as well rounded and interested learners and people.

Our reading abilities have progressed opening up a whole new world of possibilities. We are becoming more confident writers in a range of situations using words for effect and purpose as well as accuracy; also increasing our cursive handwriting. Mathematically we have a broad understanding now which we enjoy using to calculate mentally, solve problems and investigate questions. In Science we have become more knowledgeable about the environment around us, those who change, develop and benefit from it. We have strategies for keeping ourselves safe and take risks for benefit: especially with our learning. We have really focused on building our readiness for Year 3. We are always happy to welcome new friends.

At Christmas and Open Morning we took the lead in our two amazing, dramatic productions and leave Pre-Prep with happy memories, fully enthusiastic for the challenges that lie ahead of us in the upper school.



Class II

“We have really focused on building our readiness for Year 3.”



English

The Year 2 children have been reading Edward Lear's *The Owl and the Pussycat* as part of their English unit on traditional poems.

'They sailed away for a year and a day
to the land where the bong tree grows'

Children were challenged to imagine what a bong tree may look like, to design one and to label some of it's... more unusual features!

As you can see the creativity flowed.



Reading Quest

The Year 2 children were animated and engaged by an adventure quest story which they pair read in advance of planning and writing their own quest stories.





English Writing

The children continue to work hard to develop and improve their joined, cursive handwriting with the aim of becoming automatic and fluent handwriters by the time they enter Year 3.

Putting materials to the test

The Year 2 children examined the properties of varying materials and how they can be altered to suit your purpose. They considered elasticity and learnt lots in our catapult invention testing.

The children also loved carrying out simple rip testing using weights in Science to investigate the strength of different types of paper. We predicted, ensured fair testing and wrote down our conclusions.



Amazing Amazon

In Geography the children found the Amazon Rainforest a fascinating topic and worked hard to prepare super projects.

They learned about the characteristics and animals which live in the different forest layers and considered the impact deforestation has on the landscape and habitats. Their knowledge and empathy impressed us all.

What good learners they all were!



Artist Animals

As part of their topic work on The Amazon Jungle, in art, they created their own animals such as painted snakes, colourful symmetrical butterflies and animal masks.



ILLUMINATING SCIENCE

In Science the children were investigative and practical in meeting the challenge of making the bulb light up in their Science lesson. Some extended this by adding further equipment to brighten the bulb. We went on to represent our working circuits with accurate drawings.



Class II Teacher: Mr Webb

Teaching Assistants: Miss Wren, Mrs Olnor and Mrs Ashton

Chloe Brosnan

Olivia Cooke

Grace Crowfoot

Bella Davies

Jasper Evans

Ellie Gane

Harry McBean

Sam McCormick

Tegan McLeod

Olivia McLoughlin

Grace Mercer

Alex Mulhall

Zara Musukuma

Zahra Nadeem

Damilola-Paul Oredope

Yash Patil

Ava Sheppard

Frederick Spicer

Bryson Taylor-Jackson

Mya Toor

DT - Prepare to Party

Pupils were able to investigate what makes a balanced diet and then plan and make a balanced party picnic. This required pupils to cut, spread, mix and spoon different ingredients. They then made their own party box to put their food in.



Class III



The children in Year 3 have a broad and varied curriculum, which inspires them to be creative in their learning and helps bring their understanding to life.

Concentrating our English around key texts such as Roald Dahl's, *Fantastic Mr Fox* and *The Hodgeheg* by Dick King Smith, the children have used drama, creative writing, poetry and art to fully grasp the characters, setting and lessons learned through the stories. In Maths, the children have been learning strategies for working out multiplication and division facts by doubling and halving and by learning a variety of written and mental methods for addition and subtraction too.

In RE we have been exploring who God is to some people and through creative projects we have considered his personality from creation through to everyday life.

The highlight for most was our residential trip to Whitemoor Lakes, which was a perfect opportunity to work on teamwork, communication and personal challenge. It has been a year where the children have become more independent around school, become more involved with the co-curricular programme, whilst trying to achieve the ever-elusive Pen Licence!

Our very own Bake-Off!

As research for our baking activities in Food Technology, it only seemed right to investigate the different types of bread available and look into their origin. This followed our learning during the 'Bread Stories' which is part of the 'Food - a fact of life' curriculum we are following.

Katherine very kindly brought in some Chinese steamed rolls for us to try alongside a wide selection of breads. The children enjoyed describing them and rating them as well as tasting them!

They then had the chance of designing, making and tasting their own bread rolls. Some very unusual flavour combinations but all in all, a great way to bring their learning to life!



Mr Fox is Fantastic!

We have so enjoyed reading this Roald Dahl classic, and we paused on the part of our *Fantastic Mr Fox* story where Badger challenges Mr Fox on the moral decisions he has made in stealing food. The children took on the role of Mr Fox and wrote a heartfelt speech on his reasons why he has had to do what he has done. We enjoyed watching some of them present their speeches - in character, of course!

To broaden our knowledge of these amazing creatures and their habits and characteristics, and to support our work on *Fantastic Mr Fox*, the children have spent time researching, drawing, making and presenting their findings through a variety of creative ways.



YOUNG DESIGNERS

Over a six week period Year 3 worked very hard designing, making and decorating their wonderful slippers. A regular group of adult helpers turned up every Wednesday afternoon to help the children learn the skills of cutting fabric, tying knots, threading needles and of course sewing to create their finished and much loved slippers.



The Carrot Car Challenge!

Year 3 embarked on a team competition to see how well they could design, create and test cars made out of carrots! They are a very talented bunch and collaborated well to produce some very fine specimens.

The 'Go Lightning' team won the competition for originality and performance. During our task evaluation, someone wondered if other fruit or vegetables would make better vehicles... so, they decided that for homework, they would find out!



Picture Frames

Year 3 made some beautiful picture frames for their friends and family. They used many different art and design technology skills to create their masterpieces.



EXTREME READING

Year 3 take their love of reading to a new level....
...we've enjoyed seeing them reading in some wonderfully imaginative places!



ROHAN - HERE, THERE AND EVERYWHERE!



FAIRTRADE AWARENESS



In PSHE we have been looking at the journey of a cocoa bean and the production of chocolate in Africa. The children were surprised at some of the conditions cocoa farmers have to work in and were very thankful to Fairtrade in supporting them with fairer working conditions. When thinking about consumers and what to produce we (obviously) had to try both milk and white chocolate before deciding which one we were willing to pay for. This would give the farmers a better idea of preference and therefore profit. A really interesting and thought provoking lesson.

Dorrit became a Junior da Vinci student for her insightful leaflet.

Well done!

DORRIT - IN THE MUSIC STUDIO...

KAI - JUST HANGING AROUND...



SACHIN - 'ELLO, 'ELLO LOOK WHERE HE'S FOUND TO READ!



Class III Teacher: Mrs Stapleton

Teaching Assistant: Ms Hanson

Faris Akbik
James Ashton
Evie Bierton
Eva Birkinshaw
Stephanie Bolton
Charlotte Corbin

Abigail Cowell
Dorrit Davies
Sophia Deery
Liana Fairlie
Sachin Gupta
Rory King

Katherine Lee
Sophie McCormick
Drew Ovens Gibbs
Kaiyan Panchal
Chloe Sarkies
Freya Smith

Rohan Somerset
Grace Symons
Rosina Watson
Caspar Webb



Class IV

It's been another action-packed year for Year 4 with so much happening.

The children have worked hard but we have had great fun along the way too! Our classroom has been bursting with colour and displays of all their hard work and I am so proud of the effort they have put in, they are now ready for their next steps with Ms Forth in Year 5.

On our journey through the year, there have been several highlights: Rock UK was our three day residential where the children took part in a wide range of outdoor pursuits; we went to see *Pinocchio* at the Old Rep in Birmingham; the class were instrumental in fundraising money for the BWENGU project, and they have finished off the year with some fine performances in their end of year plays to parents.

The year has flown by and the children have all made the most of their opportunities – well done Year 4!



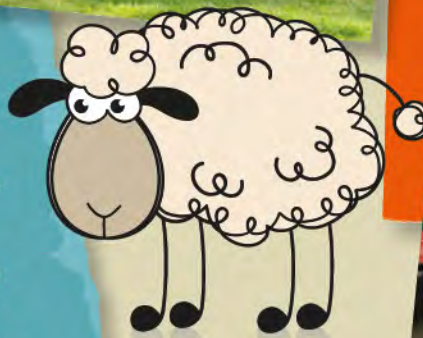
Let's go fly a kite!

Year 4 love to make their kites in the Autumn Term when it's windy outside. They look at and fly a variety of simple bought kites before they try out their shapes with newspaper to see which work best. Then with kite fabric they make and decorate their chosen style and colour before actually flying them!



Woolly work!

Felting is always a popular art topic in Year 4 as lots of water and soap flakes are needed! Children use strands of wool to create three layers of the base before adding their design to the front. Lots of bubble wrap and hard work rolling and squeezing the wool together is needed to fuse the wool fibres together to create their masterpieces.



2D Shapes

The children learnt about different 2D shapes – how many sides they had, what their names were and if they were regular or irregular. They then investigated the properties of these shapes and thought about where they might come across them in everyday life.

They then used large and small templates of the most common shapes to make pictures.



HISTORY

For her 'Through The Decades' History homework project, Asha took to the kitchen to make this rather delicious 1980s trifle which the children in Year 4 loved tucking in to. We had a wide variety of goodies from home made scones and Black Forest Gateau to Spam and Smash!



What a load of rubbish

It's rubbish in Year 4! In Geography we have been categorising rubbish thrown away in classrooms and deciding if it all needed to be thrown away. Categories with the most items in were paper and plastics. Year 4 school councillors asked for a compost bin to be installed in the playground to reduce organic waste in the regular bins too.



Wallace & Gromit Inventions

Would you believe it, in the Michaelmas Term we received a letter from Wallace and Gromit – they had all the blueprints for their new inventions stolen, and they needed Year 4s help to create some more!

The children set about designing new gadgets and accompanying them with explanations of how they worked. The children were so creative, inventing such machines as 'The Petsimulator' to look after your dog's every need, and 'The Spider Catcher-Matic 9000' which makes sure you never have to deal with creepy crawlies again! We all had great fun with this project, and I would have liked to see several of them turned into real machines!



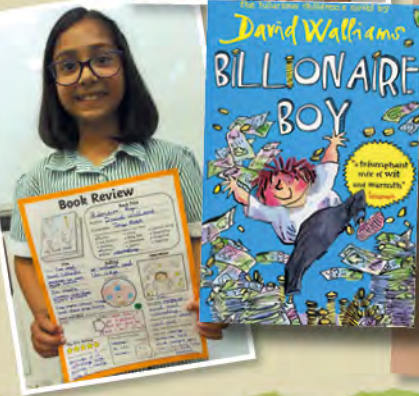
Twisted Fairytales

The children revisited their younger years by recalling some famous fairy tales. They then put a 'twist' on them and told them from another perspective. They created tales such as *The Boy and the Bean*, *The Wolf and the Girl in Red*, and *The Troll and the Three Goats*. They created some beautiful story maps of their tales and turned them into creative fairy tales. Several of the children received a *Junior da Vinci* for this work and it made for a fabulous display in our classroom.



Book Review – Billionaire Boy by David Walliams

The children look forward to their fiction topic in the Trinity Term, as they get to study the stories of David Walliams, in particular *Mr Stink* and *Billionaire Boy*. They came back after the holidays full of enthusiasm for what they had read, and at the end of the topic they wrote a book review. Some of the children had even illustrated their work in the style of Quentin Blake, and that added a special touch to their finished piece of work.



DEBATING RAINFORESTS



The Year 4 children always love a debate, and we had a good look into rainforests this year – we focused on three main questions; Why are rainforests so important? Why are they disappearing? What can we do about it?

The aim of the work was to produce a poster or leaflet which addressed these key points and persuaded the reader that we have to act if we want to save our beautiful rainforests for future generations. The results were colourful and informative and they made a lovely display.

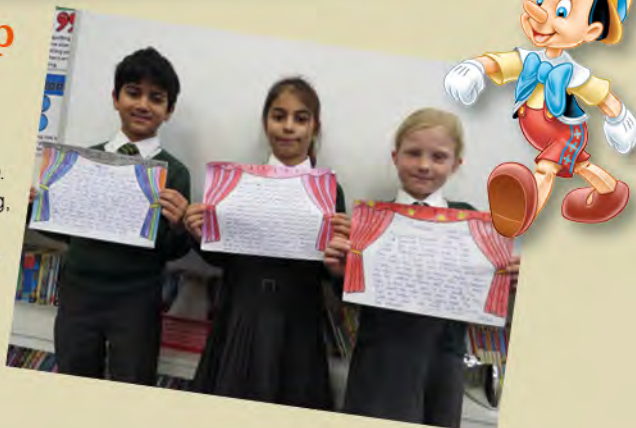
Legends and Myths

We began the Lent Term by reading extracts from the legend of Beowulf. A bloodthirsty tale of good and evil, the children were enthralled and it sparked so much creative work for us. Learning about the vicious monster Grendel inspired the children to create their own legendary creatures. Some of them even had magical powers and we incorporated them into our own myths and legends.



Pinocchio Trip

In December, Years 3 and 4 went to The Old Rep Theatre in Birmingham to watch their Christmas production, *Pinocchio*. The stage was alive with dancing, singing and colour and the children really enjoyed it. On our return to school, they all wrote down their impressions of what they had seen in a 'Theatre Review.'



Class IVM Teacher:
Mrs Monteith

Teaching Assistant: Mrs Calder

- Bella Amblard
- Alyssa Barnett
- Isla Barrack
- Amber Betts
- Ella Brown
- George Crowfoot
- Idan Dar
- Emme Edge
- Eve Ferguson
- Eden Iles
- Percy Lloyd
- Michael Mercer
- Asha Mistry

- Jack Moyney
- Isaac Nelson
- Joshua Olnor
- Jay Patil
- Amy Robinson
- George Rule
- Hattie Sarkies
- Caitlyn Simpson-Vince
- Ollie Stevens
- Sahana Talwar
- Amelia Yates



Class VF

As always, a busy year for Year 5, this year being one half of a great team.

The year started with 70th celebrations and a marvellous day of dressing up and history, the disco and 80s vibe being particularly strong in our classroom! At Christmas, many of our class were particularly strong in our concert with such beautiful singing and playing. Lent term brought the excitement of presenting the Easter Service and we ended the term with a memorable Rock UK residential. Despite some illness, the staff and pupils had a super time in the cold but dry activity centre. National success by members of VF as part of the sports teams has made us very proud too. All this, plus rising to the academic challenges expected as they race towards the top of the school.



Christmas Time

A time for laughter and joy,
It's a time for new beginnings;
For any girl or boy,
When the church bell rings.

A time to think back to the past,
When a little boy was born in a stable.
Make a list where the turkey is last;
Get ready to lay the table.

So what are you waiting for?
Invite your family; have a feast.
A time to give each other more,
When you direct your attention to the east.

Enjoy your family; have a blast,
Love your family no matter what.
Put the bad moments in the past,
Why not put some money in the old man's pot.

By Sienna Moran



Step into The NHS Regional Winners

Daniel and Josephine were the West Midlands' regional winners of the Step Into The NHS Primary School Competition.

The competition encouraged pupils to explore the wide range of careers available in the NHS and was part of a project the class completed on the NHS earlier in the school year.

Daniel and Josephine created a joint poster with personal stories and drawings to say thank you to the NHS. The effort and hard work they put into their entry impressed the judges.

Crescent was pleased to welcome Chris Lee from NHS Health Careers into school on Tuesday 2 July to present Daniel and Josephine with their prizes and certificates in assembly.

“National success by members of VF as part of the sports teams has made us very proud.”

VISCOSITY INVESTIGATION

This is Milly and Noah taking part in their viscosity investigation. The children were asked to experiment to find out and order the liquids in order of runniest to thickest. Many ideas were discussed and different pairs tried out different methods. Results were recorded and conclusions formed. Most groups ended up with the same order!

Bags of Design

The children have all been designing and making their own bags. They have been learning how to thread a needle, tie a knot, pin fabric and sew a variety of different stitches.





THE WORST WITCH

ENJOYING ALL THINGS JAPANESE



Worst Witch Wows

On Friday 7 December Years 5 and 6 went to the Royal and Derngate Theatre in Northampton to watch a performance of *The Worst Witch*. Back in class the children wrote their own reviews.



The Children studied *Kensuke's Kingdom* and to mark the end of the topic they welcomed Mrs Knott into school to talk about all things Japanese. Having lived in Japan for many years, she was able to give the children a fascinating insight into a culture that has remarkable similarities to our own.

The children began by learning how to greet a teacher 'Ohayo gozaimasu sensei' and then explored just how many Japanese words they already knew – Sushi, Samurai, Pokémon to name but a few.

They found out that Japan is in Asia, is of a similar land mass but has a greater population. They learnt about the culture and how Japanese people have an animistic approach, which leads them to respect and show gratitude for everything. Mrs Knott even taught the children how to bow properly and then how to count in Japanese.

In a break out session the children worked in small groups using abacuses to solve number problems, playing bean games with chopsticks and even looking at different sorts of Japanese food.

It was all incredibly engaging and had both the children and teachers captivated. Huge thanks to Mrs Knott for coming into school and running such an informative lesson.



Dear Theatre worst witch
Today was splendid of the magnificent dramatic magic I loved the singing of Enid the wickedness of Ethel and the Magic of Mother I also loved the Snake and special effects
I really liked the music and an equally Enid Alphabets was an amazing singer and was really funny in Changing class.
The dancing was really good and Clean it had a lovely music by Miss but and miss don't it had a great rock.
My favorite was Character was Enid Nightshade and Ethel because they played their part so well and made it look so real.
Thank you worst witch it was amazing

Friday 7th December 2018
The worst witch (Review)
Today we visited the Royal theatre in Northampton. We watched the worst witch, it was about the students of Miss Cackle's academy. They were performing a play within a play. The play was about Mildred Hubble. And how she got to the school. She met a friend called Mord Spilliberry. She was an excellent linguist. She got Mildred Hubble. However she then met Enid Nightshade (who is the death head of the school, she doesn't like Mildred.) But then Mord thought Mildred liked Mord more than her. Than Ethel Hallow who is horrible to Mildred because her family wasn't from wicks. She discards her self as Mildred says. She prays Enid to Mord. Than called a spell on Mord's broomstick which Mord mess up in a performance. She then gets told off by Mrs Hordboon. Than she runs away finds Agatha. (Mrs Cackle's evil twin) goes back to the school and saves everyone. After the play finishes Mord says that she saves them again. It is a great play.
By Sienna Moran



Rugby youth for Christ

We welcomed Chris back from Rugby Youth for Christ for RE lessons this year. Chris enhanced our understanding of a key question 'What would Jesus do?' with some fun and insight into what the bible teaches.



Class VF Teacher: Ms Forth Teaching Assistant: Mrs Dowling

- George Bell
- Henry Corbin
- Harriett Gray
- Milly Knott
- Josephine Lloyd
- Kyla-Mae Milestone
- Sienna Moran
- Euan Nelson
- Tumi Oredope

- Daniel Ovens Gibbs
- Marco Rodriguez-Hernandez
- Isabelle Slaytor
- Matthew Thomas
- Isabel Thompson
- Theo Wells
- Chloe Wensley
- Noah Windley
- Maryn Yates





Class VY

The year has been a great one in Year 5.

We have adapted well to the increased expectations and intensity of work; having fun and looking after one another along the way! With the experiences of Rock UK, our trip to Jaguar Land Rover, Bletchley Park and a visit to the Royal Dergate Theatre to see the *Worst Witch*; we've made the very most of our time in Year 5. We're now ready to become Year 6 as we enter our final year at Crescent School. We can't wait to see what excitement that holds!!



“We've made the very most of our time in Year 5.”

NHS 70th Anniversary

We celebrated 70 years of the NHS through our artistic endeavours; a Christmas tree made out of 70 of our helping hands, each bearing thank you messages for the NHS, was particularly poignant. We discussed the role of NHS staff at Christmas and agreed that they are modern day angels, which we created with glittery abandon and each child's face, our very own little angels!



English Mastery

The children have enjoyed using their mastery techniques as the year has gone on. They are able to recognise the language and structural features that are evident in different pieces of writing and can recognise the impact on the reader.



Matchstick Maths

We had fun learning new Geometry skills using matchsticks. It is so important for the Maths to be tangible for the children. This kinaesthetic way of learning is enjoyed by all the children.



CLAY FUN

Both classes decided which animals would be suitable to be made out of clay. Ideas were drawn and labelled, clay was rolled, cut and shaped before the animals slowly emerged. Some were put on bases and some were free standing but all were painted with lovely bright colours.



Healthy and Tasty salads

In Food Technology this year, the children found out what makes a healthy and tasty salad. New foods were tried and some strange faces were pulled but nearly every child tried a new food for the very first time.

Recipes were devised, ingredients chosen and methods written before the salads were made and finally eaten by the children and their families.



Bouncing ball

In Science, the children were given the investigation to find which ball was the bounciest. Apparatus was chosen and methods of measuring and recording were decided upon before experimenting could begin. Much fun was had trying to measure how high each ball bounced and a lot of discussions were had deciding whether their tests were fair tests.

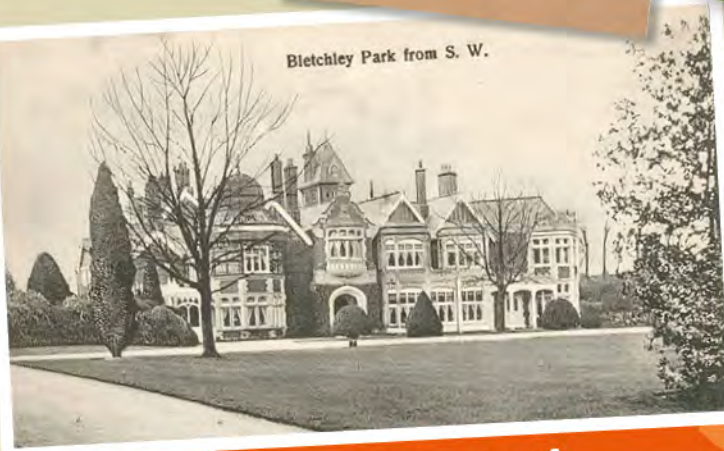


MINECRAFT

Children in Years 4 and 5 took part in a Skype call with Neal Manegold, Director of Minecraft Education. They asked him questions mainly about Minecraft (having not played Minecraft, I did not understand half of the questions!) but also about game making in general and he shared his expertise. It was a great experience for the children, showing them the possibilities of technology and a great opportunity for the children to find out how the things that they learn in school apply to life outside the classroom.



Bletchley Park from S. W.



Trip to Bletchley Park

It was very exciting to go to the home of modern computing and see how computers have evolved over time. It was amazing to see how the people who were there solved some incredibly hard problems. As well as this, it was great to see these old computers come to life and the children could not believe how long they took to do simple calculations and how much technology has shrunk nowadays.

On top of the history, the children honed their skills. They were able to use some BBC computers to do programming and played some old computer games. Also, they took part in the 'Turing Test' to see if they could make a computer seem like it was human.



Class VY Teacher:
Mrs Yates

Teaching Assistants:

Mrs Barnett and Mrs Collie

- | | |
|--------------------------|-----------------|
| Rania Akbik | Josh Gorbutt |
| Harry Barnwell | Ariana Gray |
| Phoebe Causer | Keshav Gupta |
| Holly Delaney-Waugh | Jessica Sarkies |
| Archie Dowling | Sam Sheffield |
| Arabella-Rose Drinkwater | Freya Somerset |
| Thomas Ferguson | Zebedee Styles |
| Amelie Frere | James Wright |
| | Joseph Yates |

Class VI

Year 6 is a special year. There are many highlights.

The children have their final preparations for exams whether it be 11+ or independent schools; it is a time when our community comes together to support them. This is a year of exams, results, looking back and looking forward in preparation for Year 7.

Year 6 have embraced new roles and responsibilities this year: great relationships were forged with their Reception buddies; leadership skills were learnt (the best leaders are not always the loudest!); Play Leaders led the fun on the playground and they all played their part in the Eco Team, Pupil Team and Duty Team. They enjoyed, Slapton, Community Week and Honk. Before we knew it, they were ready to leave us, it is time that they say good-bye to their friends and teachers as they move on to their senior schools of choice.

100% of the pupils who took independent school exams were offered a place, 14 of the class moved onto Princethorpe College, 53% of the children who took the 11+ were offered a place. A very successful year and they are all ready for their next steps.



Olivia's journey

This is Olivia with her wonderful self-book. Year 6 all produce one at the end of the year to celebrate their time at Crescent School. Olivia put so much time, love and effort into her book which includes lots of artwork and photos of her special time at primary school.



Stunning DT Clock Designs

Year 6's first DT challenge of the year was to design and make a working clock. They needed to decide who the clock was for and what theme or idea would be suitable for that person before they could draw labelled diagrams of their ideas. Further changes were made and ideas developed as the making got underway. Here is Bexie making her simple but effective design.



RENDEZVOUS WITH A COMET

In January nine Year 6 children were selected to be part of a cross phase, cross foundation (with Crackley Hall and Princethorpe College) experience to extend their learning. They become astronauts and ground crew for the day at Leicester Space Centre. Their mission was to track a comet and send a probe to get vital information from it. All the children had key roles to play including life support, probe building, navigation and communication.

I was very proud of their attitude to the challenges set, their team work, their respect for others and their clear organisation and communication skills.

This is what the children had to say about it:

"It was such a good concept, it was so much fun but it was all linked to our studies." - Vignesh.

"We used so many different skills, it was great working as a team, listening and respecting others to meet the objective set." - Bexie.

"We learnt we are all important parts of a team, it was great to see both sides to the mission," - Cara.

It was a pleasure to see them at work.





PUT TO THE TEST

Here are Cara and Sam setting up their experiment to investigate what speeds up and slows down the production of mould on bread. Lots of ideas and suggestions were taken into account and health and safety instructions were given.

Bags were sealed and placed in a variety of places. Every couple of days results were observed and recorded and finally the mould was looked at under the microscope and conclusions made.



Book study

As part of our book study on *Harry Potter and the Philosopher's Stone* Year 6 considered the impact of sentence structure.

They used short sentences and wow words to show how angry, cross and frustrated they were, as they pretended to be characters from the book.



Ready, Steady Cook!

This is Olivia showing the Cornish pasty she designed and made herself. Children were given the choice of designing their own Cornish pasty or samosa by choosing ingredients they thought would go together and taste delicious. A variety of shapes and sizes were made!



Dominos - not the pizza

Year 6 used their last few Maths lessons at the Crescent to explore number, pattern and methods through a range of investigations. This one involved 0-10 dot dominos to form a squared formation where each side added up to the same total. Apparently, there is a solution where every domino can be used! We did not have time to get there, but Olivia M and Bexie were the closest making nine whole sets, Theo and Jayden found the smallest total of two and Mehul and Anand found the largest at 27.



“A very successful year and they are all now ready for their next steps.”



Princethorpe's Year 7 share Top Tips for Transition

Four Year 7 pupils returned to the Crescent in November to share their top tips for transition to secondary school. They talked about the essentials of life as a Year 7 and painted a vivid picture but were quick to reassure everyone that the move had been easy.

Talking to the Year 7 pupils allowed the Year 6 pupils to hear first-hand about the move to secondary school and helped to allay any fears. The new Old Crescentians were quick to explain that although the move into Year 7 can be daunting it is also very exciting.

Class VI Teacher: Ms Lowe

Teaching Assistant: Jodie Nelson

Eddie Arkesden
 Fin Calder
 Jamie Capelett
 Theo Coles
 Anand Desai
 Arabella Dughmash
 Lily Emery
 Olivia Fox
 Jayden Goodwin
 Lucy Hardy
 Kyle Kerfoot-Bale
 Tilly Main

Olivia Monk
 Rebecca Monteith
 Maya Patel
 Mehul Patel
 Advay Pophali
 Harry Richards
 Cara Ridd
 Vignesh Sadasivan
 Sam Stevens
 Anton Tran
 Sam Watson
 Mia Webb



Music

Choir Day

Children from Crescent School and Crackley Hall School had a fantastic, full day of uplifting and inspiring singing when they took part in a joint Foundation Junior School choral workshop.

The pupils from both school choirs worked together under the guidance of Directors of Music, Mrs Barnes and Mrs Olden, to prepare and rehearse a mix of joint and individual choral and solo pieces ready for an afternoon concert for parents.

Mrs Barnes and Mrs Olden both agreed that the joint musical initiative had been another very successful day, remarking that, "Everyone has really enjoyed themselves and we have all learnt from each other."



Orchestra Day

In March Crescent School welcomed musicians from Crackley Hall for an orchestral workshop. The event saw 20 members of Crackley Hall's Orchestra join 20 Crescent instrumentalists for a day designed to develop and stretch their music and performance skills.

The children enjoyed a busy morning and afternoon of rehearsals, they relished making music together especially in such a big group. They worked hard to prepare two challenging pieces, including the moving *I Dreamed A Dream* from the hit musical *Les Miserables* and the stirring *Great Movie Adventures* by John Williams, both pieces testing the players' technical and music-reading ability to the limit.

“It was a very successful day and the pupils enjoyed working and collaborating together.”

The afternoon concert also included four solo performances, two from each school. Mrs Barnes, Director of Music at Crescent, commented, "It was a very successful day and the pupils enjoyed working and collaborating together. They achieved a very high standard of performance, and this was due in no small part to the preparation and practising that went on in the weeks beforehand".

Last Post

Crescent School is very proud that past and present brass players played such important roles in local remembrance services.

Together Henry Corbin and Matthew Thomas played the *Last Post* at four services over Remembrance weekend.

Past pupil and Head Boy, Christopher Gibson also sounded the *Last Post* at Offchurch in the morning and, as part of a national event, was one of 1,000 buglers across the country, when he sounded the *Last Post* at 18.55pm at the commemorations at Warwick Castle in the evening.



Reflection

Year 4 worked on a project on composition in their Music lessons.

They studied the idea of Reflection and discussed how music can be reflected and how they could show a reflection by changing the way they play an instrument. Using a photo of a mountain scene reflected in a lake, in groups they depicted the different aspects of the picture and its reflection using percussion instruments and performed their compositions to each other.



Music Exam Successes

Last year 56 music exams, ranging between Grades 1-5, were taken on 12 different instruments and singing.

There was a 100% pass rate, with 21 pupils achieving a merit and five a Distinction. In addition eight Prep Tests were taken on five different instruments.



Super Summer Concert

Crescent School's Summer Concert took place on Tuesday 2 July. It was well attended with the school hall packed with parents and family members eager to enjoy the end of term celebration of fine music and song.

The school orchestra opened the concert performing two pieces confidently. Then came the first many instrumental solos with Lily on the violin followed by Vignesh on piano. Wacky Music were next with an animated, noisy arrangement of *Hit This, Hit That* performed on all manner of instruments that even included a dustbin! They were followed by Cara and James who played the cornet and trumpet splendidly.

Brass Group came next with two lively toe-tapping pieces, the group included five different brass instruments, quite a feat for such a small school. Mehul then gave the audience a moment of quiet reflection before Mini Brass, our youngest musicians, took to the stage. More solo performances from Fin, Lucy and Mia and a set from the Flute group.

Everyone then enjoyed the Years 5 classes lively rendition of *Metal Merchant*. Tilly sang beautifully and Year 6 Trumpets (including Maya on clarinet) gave a super performance.

The concert concluded with a rousing performance by the Choir. It was another outstanding afternoon of music and song.

Music is such a strength of our school.

“ It was another outstanding afternoon of music and song. ”





Drama

Robin Hood

Image Musical Theatre visited the Crescent School in October to stage a production of Robin Hood. The children got to join in with the super story-telling session and clearly all enjoyed the show.

The actors, Will, Matt and Clarissa, began by selecting ten children who would take part in the show. They then worked with the audience teaching them a series of songs, hand actions and responses to accompany the tale.

After a short break to allow the players to get into their costumes the production started. It was an excellent performance full of comedy and wit and the children sat focused and fully engaged. The theatre company cleverly brought the classic tale to life and the children really enjoyed 'booing' the villain, cheering for the 'hero' and singing all the songs.

It was another great morning of lovely learning and fantastic fun.



The Inn-Spectors

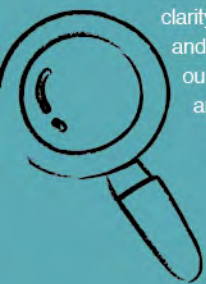
Crescent's Key Stage 1 Nativity was a highlight of our festive celebrations as we donned traditional costumes and delivered a thoroughly entertaining performance of the nativity, *The Inn-Spectors*.

Sent out to make sure all accommodation is in tip-top condition the Inn-spectors are horrified to discover that at one of the inns visitors are staying in a stable. However, as Mary and Joseph tell their story, the Inn-spectors realise that this is no ordinary baby and their worries slowly start to fade away. It doesn't take long for the Inn-spectors to be convinced that the stable is fit for a King!

The audience were wowed by the enthusiasm and energy of all of the children and the clarity, expression and capability of our young actors and actresses.

The joyful production featured plenty of super songs and dance routines and no less than ten children sang solo parts bringing a tear to the eye of all who were there.

“The audience were wowed by the enthusiasm and energy of all of the children.”



Making Christmas Count

Reception and Pathfinders Nursery children performed a charming nativity, *Christmas Counts*.



On the first Christmas night in Bethlehem, a group of census-takers are carrying out Caesar's urgent decree that everyone in his empire should be counted. They count the people of Bethlehem, the sheep and the shepherds, the wise men and their camels and even the host of angels. When they reach the stable and meet Mary, Joseph and a very special baby they realise that Jesus being born shows just how much God cares and how Christmas counts for everyone.

“It was wonderful to see how much the children gained in confidence.”

The children worked hard to learn the songs, memorise their lines and learn their actions. It was wonderful to see how much the children gained in confidence and how much they enjoyed being together on stage. The performance was amazing!





Hats Off

For our traditional Pre-Prep Open Morning production in March the children of Reception, Year 1 and 2, together with children from Pathfinders Nursery, performed the all-weather musical – *Hats Off*.

Dressed in super costumes the children performed their lines and songs superbly. Visitors to the Open Morning enjoyed a wonderful treat as our fantastic, farmyard folk explored the changing seasons of the year.



Year 6 presents 'Honk'

Crescent's Year 6 were introduced to an astonishing play named "Honk" in the Trinity Term.

After we discovered what our play was (around a week later) we auditioned for our top three favourite parts. Then we were chosen for an individual part and BOOM we started rehearsing!

Once we got our outfits we really enjoyed having fun looking at others and practising in them. Then our most nerve racking part... the performance! We gathered at Princethorpe's theatre and prepared for our final play at Crescent School. After all the rehearsals we WERE ready! Including some great songs *Poultry Tale*, *Look at Him* and *Warts and All*, the play went to plan and we had a great time!

By Bexie Monteith



Sport

Rugby

Having only a couple of players who play out of school meant that the Under 11s had to work really hard to get themselves to the right level for the Rugby season.

Following an unsuccessful match against Twycross, the boys learned from the defeat and worked more as a team against Solihull. In the Midlands ISA Tournament, the boys wanted to just get a win to go one better than last year's team. However, they were excellent and breezed through their first two matches leaving them one match away from the final. In a close encounter, they just missed out, finishing fourth overall.

Both the Under 9s and 10s also showed good skill on the ball with Noah and James impressing in the Under 10s. They all improved their knowledge of the game at the Rugby School Tournament.



Swimming

Crescent swimmers impressed again this year. In the IAPS competition, Sienna just missed out on the National Finals in breaststroke.



In the ESSA competition, Crescent's freestyle relay team were West Midlands Champions and made the National Finals. The Medley team also made it through. Mia, Jamie, Olivia, Eddie and Sienna travelled up to Pond's Forge International Pool, Sheffield and swam personal best or close to personal best split times. Unfortunately, this was not enough to make it through the heats but a great effort.

Josh Gorbutt also picked up the award for the most promising swimmer.

Boys Football

The boys' development over the course of the season was a joy to watch.

In the A team, there was competition for places which kept everyone focused. This also meant that our B team was particularly strong and went unbeaten and we were also able to put out C and D teams. The A team found early matches challenging but ended up qualifying for the ESFA County Finals. Here, they were beaten by stronger teams but the fight they showed garnered a lot of respect from the opposition. The Under 10s showed promise in the couple of tournaments that they played in and the Under 9s finished runners-up in The Kirkpatrick Cup at Twycross. This was Crescent's best ever finish - a culmination of a successful season.



Boys Hockey

A hugely successful year for the U11 team who were almost exclusively Year 5s.

For the third year in a row, they reached the IAPS National Finals clinching it with a 'golden goal.' On top of this, they won the County Finals for the first time in Crescent's history and came runners-up in the subsequent Regional Finals. Including tournament matches, they played 30 matches in the season! The improvement from those not in the A team was fantastic and our B, C and D team competed comfortably against larger independent schools. A special mention to Fin who led the team this year and has played in each team that has reached the National Finals. The Under 9s showed that there is talent coming through lower down as well. They finished third in the Foremarke Hall Tournament.



U9 Netball

Crescent's U9 Netball team were the Independent Schools Association (ISA) Midlands Champions for the second year running.

The girls travelled to Stafford Preparatory School on Wednesday 3 April to play in the ISA Regional Netball Final. Playing in the tournament were teams from schools across the region including Akeley Wood Junior School, Crackley Hall School, Mylnhurst Prep School, Salterford House School, Stafford Prep School and Twycross House School.

Over the course of the day, each school played six games in a round robin format. Crescent's girls played superbly, they were focused and accurate, showing lovely footwork, strong passing and accurate shooting skills. They won all their matches and conceded only five goals across the six games. They finished the tournament in first place to take ISA Midlands title for the second year running.

Head of Girls' Games, Rachel McCollin, was delighted, she commented, "What a great way to end the netball season and truly deserved as the girls have shown fantastic commitment and dedication. I am incredibly proud of them."

Individual match scores were: 3-2 Akeley Wood, 1-0 Crackley Hall, 8-1 Mylnhurst, 1-0 Salterford, 5-0 Stafford Prep and 4-2 Twycross House.

Playing for the netball team were Alyssa Barnett, Amber Betts, Ella Brown, Emme Edge, Eve Ferguson, Katherine Lee, Asha Mistry, Amy Robinson and Hattie Sarkies.



“What a great way to end the netball season.”

Girls Rounders

In the mixed weather conditions June offered, our U9 and U11 Rounders teams ventured to Stafford Prep for the Midlands ISA Rounders Tournament.

Both teams played fantastically making huge progress throughout the tournament, improving accuracy in fielding and becoming more aware of when to run and take advantage of mis-fielded balls.

Our Under 9 team finished in 3rd place overall after taking two wins, one draw and a very tightly contested loss.

The U11 team finished in 2nd place in their pool taking them through to play off positions. They ended up finishing in 5th position overall.

A great team effort and show of team spirit from all of Crescent's players.



Town Athletics

In the Town Athletics, the young athletes showed mental strength to perform to their best under pressure. Crescent finished with five golds, three silvers and two bronzes. Everyone came away happy with their own performance and of course that is what we always want.



EYFS Sports Day

Our EYFS Sports' Day began with grey skies, thunderstorms forecast and high hopes.

The weather was kind to us in the end and a fabulous turnout of parents settled down to enjoy a variety of athletic events delivered by the youngest children in school. Determined and impressively fast sprinting, overcoming obstacles, javelin throwing, balancing eggs on spoons, and relay were all on display.

The children enjoyed the experience and were delighted with their well-earned stickers and certificates.



Wowed at Wasps Netball

As a reward for their commitment to extra-curricular sport a group of Year 5 girls were treated to a morning of fun and games at the Ricoh Arena. The girls were put through their paces by Tamsin Greenway, England Netball Player and Director of Coaching at Wasps, alongside other Wasps and England Netball coaches and strength and conditioning coaches from Warwick University. The girls were able to take part in a number of different sessions looking at shooting, movement on court, strength, agility and balance as well as being treated to a tour of the players only area, changing rooms, physio treatment rooms and warm up area before a game.



Cross Country

ISA Cross Country Fun At Bedstone College.

On Wednesday 6 February, 23 pupils from Years 4, 5 and 6 travelled to Bedstone College in Shropshire to take part in the Midlands ISA cross country event.



The course was interesting and challenging involving undulating fields, hills, streams, woodland, pathways and plenty of sheep pool!

On arrival, we were able to walk some of the course to check out the different terrain and get our bearings. U9 Girls and Boys had a 1500m course and the U11s took on a 1800m course that involved crossing two streams.

The event was very popular and well attended with over 100 pupils involved in each race, the event was also being used as a selection for the National Finals with the first ten runners from each race being selected to represent the Midlands at the National Finals that will be held at Rugby School.

All Crescent's runners raced exceptionally well, managing the tricky conditions fantastically, showing real grit and determination, however a special congratulations must go to Eve Ferguson who came 5th in her race and was selected for the Midlands team.

U10 Netball

On Monday 4 March the U10 Netball team travelled to Stafford Prep to take part in the Midlands ISA Netball Tournament. As reigning U9 ISA Champions they felt the pressure to perform.

The 12 teams taking part were split across two pools. Crescent started the tournament successfully with a 4-0 win against Castle House. Their next game was against Dodderhill School, it proved a little more tricky, and a lot more physical, the girls worked hard and fought strongly but the match finished in a 5-4 loss. Heads held high, the team went on to win the remaining three games in the pool and earned themselves a place in the semi-finals.

- 8-0 Win V Salterford House
- 4-1 Win V Crackley Hall
- 2-0 Win V Stafford Prep

The weather took a dramatic turn for the worse in the final games of the pool round, with torrential rain and hail meaning the tournament had to be moved indoors for the semi finals. After a towelling off the girls went out to take on Grantham Prep in the semi finals. Fantastic marking and skilful movement of the ball up court made for a gripping and evenly matched game ending with extra time and then finally golden goal, unfortunately this did not go in our favour, and the match ended with a 2-1 loss. The play-offs then saw Crescent take on Dodderhill again, it was another very close match in which the game could have gone either way. Sadly Crescent were unable to make the most of their chances and the game finished with a final score of 2-1 to Dodderhill. Crescent finished in fourth place overall.

Head of Girls Games, Rachel McCollin, said, "A fantastic effort by all of the girls who were a delight to be with, they played extremely well and worked hard as a team, showing the School Promise at all times."





Sports Day



Thankfully, the rain finally stopped and the clouds cleared so that Sports Day could take place on Monday 17 June. This year for the first time, the school travelled to the Foundation's senior school, Princethorpe College, to make use of their excellent sporting facilities. Sports Day is a big event for the Crescent School and race after race, event after event our outstanding young athletes, leapt, threw and ran to make this year's Sports Day another super, smashing success.

The Pre-Prep children enjoyed all the usual traditional sports day races including sprints, egg and spoon, skipping and the ever-popular obstacle race. Then after a break to refuel, they finished their competition with the relay shuttle race.

The Prep children took part in sprints, a middle distance 800m race, the Long Jump and High Jump, a Throwing Challenge and the Relay Race. All of the events were hotly contested and as always there were new school records set. They included:

Girls Year 5/6 Long Jump - Amelie - 3.2m - St David's House

Boys Year 5/6 Long Jump - Kyle - 4.1m - St David's House

Two girls in Year 3, Stephanie and Abigail (both from St Andrew's House) also equalled the standing record for High Jump, jumping 0.97m.

At the Crescent, Sports Day isn't just about the competition, it is all about the participation. On the day every child ran in a sprint and every child took part in an individual event and, most importantly, every child had fun. As is always the case the children's behaviour was impeccable, they offered support and encouragement to each other and congratulated and commiserated with good heart.

At the end of a very busy morning, Mr Thackway was delighted to announce the House results and present the trophies.

Years 1 and 2 Overall - St Andrew's House

Years 3 and 4 Overall - St George's House

Years 5 and 6 Overall - St David's House

A big thank you to all of the staff involved in organising and running the event both from the Crescent and Princethorpe College.

“ It was another super Sports Day. ”



Regional ISA Athletics

We travelled to Alexander Stadium in Birmingham, on Thursday 6 June.

28 Crescent children from Year 4, 5 and 6 went to the ISA Regional competition. At the ISA Athletics, everyone did very well. George Bell (Year 5) got through to the ISA Athletics National Finals for 600 metres and Long Jump and I (Year 6) got through as well for 80-metre sprint. Five out of six of our relay teams got through to the final heat but sadly none of the teams got through to the Nationals but we are still proud to get into the final heat.

By Olivia Monk

Olivia wins a Gold Medal at the ISA National Athletics Championships

Crescent School celebrated after Year 6 pupil, Olivia, won a Gold Medal in the 80m sprint at the Independent School Association's National Track and Field Athletics Championships.

The school was delighted to have two athletes qualify for the National Finals and on Wednesday 19 June, Olivia and Year 5, George, travelled to Birmingham to take part in the flagship event at the Alexander Stadium.

In a very close race, Olivia just edged ahead on the line to win her sprint in a super time of 11.32 seconds.

Fellow competitor, George, competed in two events the Long Jump and the 600m. George jumped a new personal best of 3.85m to finish just outside the medals in fourth place in the Long Jump, whilst in the 600m he finished in 6th place with a time of 1.57.58.

Head of Girls Games at Crescent School, Rachel McCollin, was delighted with the children's performance saying, "We always tell the children to believe in themselves and push beyond their own boundaries, and they certainly did that. It was such a fantastic day, a well-run event and the children were simply incredible. We are delighted for Olivia and George - a gold medal and a personal best, was a super result.



Trips and Visits

Conkers

It was a very sunny Friday when Year 1 and 2 children came into school with our hats and backpacks.

Mr Webb shared some details with us before we hopped on the coach. After an hour we arrived at Conkers where we were met by our own Ranger, Eliza. She took us to the train and we travelled to the adventure playground. It was really fun. Some of us went on a really high slide! Then it was time for a yummy lunch. After that we did some work on seed dispersal with our ranger – water, wind, animal and explosion.

Finally some of us entered the 4D cinema – there was lots of lively action: some of us really liked it, some of us were not quite so keen! We all had a great day – we learnt lots and had enormous fun.

By Olivia McLoughlin and Mya Toor (Year 2)



Peter Pan



On Wednesday 12 December Year 1 and 2 children went to watch *Peter Pan* at the theatre. Everyone loved it. On the coach we were all singing a lot.

The pantomime was amazing with Peter Pan flying about everywhere and Tinkerbelle on roller skates! The loud singing was beautiful and it was really funny when one man was trying to sing and the other kept putting on funky music.

It was also super when they got the presents out – especially the water spray!

The acting was absolutely brilliant and we would give the whole show a 5 star rating.

By Olivia McLoughlin and Bella Davies (Year 2)



Whitemoor Lakes



What an amazing couple of days!

Year 3 stepped up to every challenge, demonstrated incredible resilience and perseverance during our time at Whitemoor Lakes. The instructors applauded their behaviour and manners and Mrs Stapleton was so proud to see them uphold the School Promise outside of the classroom.



Slapton Ley

On Sunday 19 May, we set off for our five day trip to Slapton Ley Field Centre.

We all enjoyed the week doing different things everyday such as: Dartmoor, Prawle and a coastal walk. Everyone liked their room and everyone liked being in different groups for each activity (which meant you were working with different people). Everyone loved making their lunch every morning whether it was salads or sandwiches. Breakfasts and lunches were very very nice. We had an enjoyable teacher – Emily.

Some people got homesick or had problems with their knees but their friends and teachers were very supportive and helped them get through it.

Everyone had lots and lots of fun but without realising at the time it was also very academic and every day improved a key skill in life.

This is what we did on our week away:

On Monday, we went to Dartmoor and we went in creepy woods and did compass work. We also did Mammal Trapping that night;

On Tuesday, we went to Prawle Point and we went in a coast watch station, Then we went to Langerstone Point where we made stone towers and we also went to Gara Rock to do rock-pooling. That night, we did mammal trapping;

On Wednesday, we went to the woods and that day was all about teamwork. We did lots of games and races in different teams every time. In the evening we walked down the road to Slapton Ley Nature Reserve where we did pond dipping;

On Thursday, we did a coastal walk to Torcross (stopping at beaches along the way). It was lots of fun and in the evening we had a campfire, toasting marshmallows and laughing at poems.

Then on the next morning it was time to go home.

By Mia Webb (Year 6)



Challenge

The Jaguar Primary School Challenge

For the first time this year Crescent entered the Jaguar Primary School Challenge, an engineering competition for primary school pupils that requires teams to research, design, manufacture, test, promote and race the fastest car possible using standard chassis and engine housing nets with a car body made only from card.

Team 'Crescent Cobras', comprised of Years 5s Harry Barnwell, Ariana Gray, Milly Knott, Sienna Moran and Joseph Yates, spent months preparing for the big race day, ably assisted by Mrs Byrne.

Competition was fierce; taking part were seven teams and all the schools approached the competition very professionally. Each school pre-made two cars, prepared a verbal presentation and a professional pit display. On the day, pupils also completed an additional Design Technology based challenge. At the Regional Final everyone presented their designs and then raced the cars they had built down a special 20-metre-long track. The cars were propelled using compressed air gas canisters and they travelled the distance in a matter of seconds.



Standards were incredibly high and after a day's worth of demonstration, presentations and racing the judges got down to their deliberations and analysing the scores. When the results were announced, Crescent were delighted to find out that they had won the award for 'Best Verbal Presentation'.

Huge thanks to everyone involved in supporting Crescent's entry, we could not have done it without you.

Initiatives

Community Week



Working with the younger children

In community week we did a lot of wonderful and exotic things to help the environment. On Thursday we went to the younger end of our school and helped the teachers with the children.

We first went to the nursery and were greeted by Mrs Rees, who was very welcoming. They showed us the children, who were very calm and harmonious for their age. They introduced their names and then took us outside. We had a lot of fun but time had run past us and we needed to go to break.

After break we went to meet the Reception children on the field. They were getting ready for PE with Mr Phillips. There were many activities and they all had a go at each. I was in charge of the jumpy javelins. After that we were doing relays. My team was really quick so we won most of the races. Unfortunately we had to leave Reception and go to Year 1.

In Year 1 we were doing Maths which was fun and interesting. I was so intrigued by it I didn't want it to stop. We were looking at adding 10. They were all pretty good and did very well. We had to leave them quite soon but before that I managed to give them a housepoint. At the end I evaluated myself 'Do you like this more than normal school days?' and I said "Yes".

By Vignesh Sadasivan (Year 6)



Life Lessons at Safe Side

We got into the mini bus and it took us an hour to get to this place in Birmingham called Safe Side. We got inside and they showed us to a special room where our class would sit. They split us into two groups.

My group went to the village first we went into a café in the Safe Side set. We got into the bus, we were told to be strangers to each other we had to sit separately and then we were told not to sit at the back of the bus because no one can see you if you have a fight.

We then went to a train station and got into a train watched a video on what happens to people when they play on train tracks. After that, we went into a house and had to pick out the fire hazards in the house. And one room smelt like barbeque sauce.

We went to a canal and were told that even if we are really hot on a day we should never jump into a canal because if you jump on to something metal like a shopping trolley you could injure yourself or you get your foot stuck in the trolley and you could drown and the cold water could give you a shock and you could die.

My favourite place to go, was the Co-operative shop where there was real food but we had to buy things on the shopping list the only things we were not allowed to pay for were a lottery ticket and cigarettes and over aged movie and beer.

The last place we went to was a room where there was a police car and we watched a video of these children that were a distraction to the driver, didn't put a seat belt on and then they unfortunately crashed.

We learnt so much on this trip.

By Arabella Dughmsh (Year 6)



First Aid Essentials

Courtesy of St John's Ambulance, Year 6 learned some essential and important life skills.

Let's hope they never have to help anyone in an emergency who is choking, unconscious or seriously hurt, but at least they all now know the basics of First Aid, how they can help and what they should do.

Together the children explored how to assess and manage risks, how to make informed choices when helping others and developed the confidence and skills to help in a first aid emergency.



Churchyard Clear Up

As part of our Community Week we went to the graveyard, we were welcomed by two delightful volunteers, who made us feel welcome at the church.

We did many fabulous jobs such as making bug houses, gardening (getting rid of weeds) and bug finding we found many different species such as spiders, beetles, ants, snails and bees and the best part was picking up pine cones and we got to keep one or two.

By Jamie Capelett (Year 6)



Internet Safety Day

Tuesday 15 January was internet safety day at the Crescent School. Pupils, staff and parents participated in informative workshops that explored the important topic in age appropriate ways.

The day was facilitated by internet safety expert Paul Hay from PCLS Training, who has worked with all of the Foundation's schools, and it reinforced the school's regular classroom learning.

Years 1 to 4 started the day with a special assembly that was then followed up with individual class visits. Paul spoke to them about the basic rules for internet safety, tailored to the software and devices they might regularly use. Reception had their own special storybook session.

Years 5 and 6 all took part in an internet safety lesson. Their session began by exploring how the children used the internet, games and apps and particularly how they used social media. They discussed how social media works and participated in a class role-play to reinforce key learning points. Paul also shared his five top tips for internet safety: Know your friends, never arrange to meet somebody in real life without taking an adult with you, ensure your user settings are kept private, never post pictures you wouldn't want everybody to see and if you are worried tell a grown up you trust.

In the evening the school hosted a dedicated Parents internet safety session that over 90 parents attended. All in all it was an informative and successful internet safety day.



English for Parents

Year 5 During the Lent term, the English department welcomed parents to work with their children in the classroom. We were thrilled with how many parents wanted to join in and the feedback was great. This gave the parents an insight into the strategies we use to teach English and the vocabulary the children need to understand and use every day. The children were definitely using their mastery skills with their grown up, it was great to see.



Accelerated Reading

This year has been a phenomenal year for reading.

Years 3 to 6 have read over 71 million words and Daniel read over 6 million words. In total there have been three triple millionaires, four double millionaires and 16 millionaires.

Year 3 read over nine million words. Year 4 read over 14 million words, over 33 million words have been read by Year 5 and Year 6 read 13 million words. An amazing achievement by them all.

All children in Years 3-6 are meeting or exceeding year group expectation, with over 50% exceeding year group expectation.

Accelerated reading allows us to track the level of book each child is reading, it gives us indicators on their understanding of the books and allows us to monitor and set targets.



Rupert Brooke Literary Prize

Every year, Years 5 and 6 enter their writing into a local competition, the Rupert Brooke Literary Prize, run by Rugby School. This year two pupils received recognition for their super work. Izzy Slaytor's entry was awarded 3rd prize and Jamie Capelett's was judged Highly Commended.

The competition title this year was 'Earth', a topic that could be explored in any writing style or genre. Izzy attended a special prize giving ceremony in May.



Earth

In a field, crops grow and dancing wild flowers drape over the land like a multi-coloured rug. The crops sway in the early morning breeze and give thanks to the damp, brown earth. The field-protecting earth, which has nutrients, covers the land like a snug blanket. Across the world, it stabilises the roots of unsteady trees, and, as the breeze tranquilly and gracefully glides across the other-worldly blue sky, the earth helps humbly.

By Isabelle Slaytor

Year 2

The week kicked off in style for Year 2 children as half of them were joined by their parents to experience a typical English lesson. The parents and their child read a poem together before picking out their favourite bits. We all then thought about what we value most and brainstormed ideas before writing our own creative version of the original poem. The teamwork, learning talk and quality of writing was evident throughout and both parent and child benefited enormously from the experience.

Charity



Children's Air Ambulance

In the Michaelmas Term the children at Crescent School raised money for the national Children's Air Ambulance. They ran a 'name the teddy' competition, held a yellow Air Ambulance non-uniform day, a Christmas jumper day and organised collections both in school and at the school's Carol Service.

In January the children welcomed Air Ambulance representative Dr Caroline Leech, one of the Air Ambulance doctors, into the school to present her with a cheque for £730.87.

Caroline, who works as an A&E doctor at the University Hospital Coventry & Warwickshire, spoke to the children about the Air Ambulance Service and the work of the national Children's Air Ambulance. She showed everyone three key medical skills, how to read a radial pulse, check pupil reactivity and how to use a pulse oximeter to check a person's heart rate and blood oxygen levels. The pupils really enjoyed meeting Caroline and hearing about the work of the Air Ambulance Service.



RAISED £730.87

Place2Be - Hat Day

Just before the May half term, we held a non-uniform day in aid of the charity Place2Be. It was great fun and it was lovely to see such a sea of colour in morning assembly. The children's creativity and clever and different interpretations of the 'wear a hat' theme brought a smile to all our faces.

The day started with a couple of fun activities where children unscrambled anagrams of different hats and challenged themselves to hooking hats on a rack.

The FoC also supported the cause with a sponsored run, scooter, walk or cycle around Draycote Water and together we managed to raise £884.65.

Well done everyone for supporting this worthwhile charity.

RAISED £884.65



RAISED £1,442.20

Bwengu Projects

The Crescent School has been supporting the work of Bwengu Projects for twelve years. In fact, the school was one of the charity's first supporters back in 2007 when they donated books for use in school libraries, one of the charity's earliest projects. Each year the Year 4 children at the Crescent School study Africa and in particular Malawi and the work the charity, Bwengu Projects, does. Studying the challenges the people in Malawi face helps the children to appreciate the similarities and differences in our societies.

At the end of their topic the children choose specific Bwengu Projects to support and go on to organise fundraising activities that the whole school participates in. This year the Year 4s have raised money in a number of enterprising ways including building a penny path, maintaining a sponsored silence, organising collections at the school's Easter Service and Spring Concert and running guess games, a treasure hunt and a mystery pick-a-book event.

The children smashed their fundraising target, raising a grand total of £1,442.20 and in early May, Sue and Samantha Melia visited the school to be presented with a cheque.



Rugby Foodbank

In September, we welcomed Corrine Mason from Rugby Foodbank into assembly. Corrine shared with us the important work the Foodbank do and the difference it can make to families in the town. We were delighted that our Harvest Festival Appeal collected an amazing 298kgs of food.

Then at Christmas we organised a Reverse Advent Calendar and together the pupils, parents and staff collected another 118kgs. A huge thank you to all who donated.

COLLECTED 416KG

Student Voice



School Council

This year we have had two School Council teams who were voted in by their class members.

They held a position of responsibility alongside our Head Boy and Head Girl, and our House Captains. They have done a tremendous job in voicing student ideas and concerns and have spoken articulately to members of staff and the FoC about how to improve our school community and also supported fundraising activities. Earlier this term, Mrs Causer from the FoC joined our School Council meeting to discuss a range of subjects including our plans for future charity fundraising.

Whether it is saving the planet, helping the plight of endangered animals or reducing the plastic we use, our children at Crescent have plenty of ideas! From raising awareness to suggesting ideas to the School Council, we have praised the children for wanting to speak up about issues that are important to them.

Wellbeing

PARENT INFORMATION SESSION

On 26 March 2019 we welcomed Mark Groome to school for two information sessions on the important area of promoting childhood happiness and wellbeing. Later that evening there was a special session for Year 4 and 5 parents on the transition process into Year 7 and Mark spoke about how to manage exam stress.

Mark is an engaging speaker with a 'parent friendly' approach and we enjoyed his presentations.



lifeline

Mental Health

To raise awareness of national Mental Health Awareness Week, Mrs Stapleton spoke to the children about the charity for the Trinity term – Place2Be. Together they watched the beginning of a BBC Lifeline Programme finding out what the charity stands for, how they help children and families in schools and how everyone can recognise worries and fears and use the people in their Protective Behaviours network.

Mental Health has also been a topic in the classroom. Year 3 practise the mindfulness programme 'Peace out' once a week and the children reflect on how it makes them feel. Year 2 tried out some Buddhist techniques in their RE lesson too.

Yoga

Pupils from Years 1 and 2 enjoyed their co-curricular activity of Yoga which started this year. Natalie, from Kidz Love Yoga, said, "My Kidz Love Yoga sessions combine children's yoga, movement, mindfulness and meditation, breathing techniques and relaxation into magical adventures and yoga based activities."



Friends of Crescent

In total this year we have raised

£7,500

which is made up of:

Cake/Market Day sales	£1,114
<i>(it always amazes me how many cakes we sell at 50p)</i>	
Quiz Night	£320
Christmas Cards and Gifts	£300
Movie Night	£460
Christmas Bazaar	£1,830
Mother's Day and Father's Day Crafts	£700
Disco	£325
Draycote Water Sponsored Walk	£900
Scholastic Book Sale	£1,000
Second Hand Uniform over	£150
The Summer Fete	£1,400
What an incredible total!	

Thank you so much to everyone who attended and supported any or all of our events as well as to all my wonderful helpers. It was a record-breaking year of fundraising!

We have purchased for the school the new bike and scooter shelter, PA sound system, glockenspiels, playground equipment, £1,000 worth of games, toys and crafts for the classrooms.

All in all a busy year and we'll do it all again next academic year with some new events.

A massive thank you to all the teachers, parents and grandparents who are on the FoC and make all this possible.

I am so lucky to be surrounded by such an amazing group of people!

We said goodbye to Emma Hardy (former treasurer) and Karena Spicer (Year 2 and Reception Rep) this year they have worked so hard for the FoC.

By Zara Corbin

thank
you...

Goodbye to Madame Julie Tourigny

In May 2019 we said goodbye to our much valued teacher of Modern Foreign Languages, Madame Julie Tourigny.

Mme Tourigny taught at the Crescent School for ten years in a subject that we hold in very high regard. She delivered a fun and energetic programme of language learning from Reception to Year 6 and I join with all the children and staff in thanking her for all of her hard work and endeavour. She has also been a much loved colleague and we wish her well in her move to Manchester to begin a new phase of her life.

