

Welcome...

to this year's edition of the Crescent Circular.

My first year at Crescent School has been an exciting one in many ways. We have enjoyed considerable success on the sports field, so much so that it is difficult to know which ones to highlight for fear of missing something crucial! There are not many schools of our size that have taken teams to the IAPS hockey finals for two consecutive years, nor, I suspect, who have had swimmers qualify for the National Finals at the London Olympic Pool on two occasions during the year. Our Under 11 Boys are County Cricket Champions and our Under 9 Girls won the ISA Midlands Netball Championship.

Musically we have gone from strength to strength, with more children than ever taking and passing their ABRSM exams and a total of 11 different instruments being learnt in school on a daily basis. The quality of music at school performances and from the orchestra and choir throughout the year have been nothing short of exceptional.

On the drama front, all of our children have the opportunity to take part in LAMDA exams, with a 100% pass rate an achievement to be proud of. From the nativity plays through to the Class VI showpiece at the end of the year, drama is a key element in the life of the school and a part of the curriculum much loved by all of the children.

Academically, we have all worked on the idea of embedding mastery into the curriculum, enabling children to have the opportunity to take their learning further and go above and

20 Music

Drama

Sport

FoC

Initiatives

Charity

Photos

The School

Promise and

Trips and Visits

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beyond the confines of the national curriculum. This has coincided with the introduction of the Junior da Vinci reward scheme, where children work towards recognition of their achievements not only in mastery but also creativity and practice. You will see plenty of evidence of all of their wonderful efforts in this edition of the Circular.

I hope you enjoy it.

Joe Thackway

2 Review of the Year

4 Reception

Class I

Class II

Class IVM

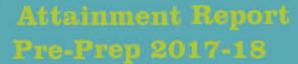
Class IVY

Class V

Class VI

10 Class III

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This year has proved to be another very happy and successful year for children in Pre-Prep.

who strive to be good friends, good learners and good citizens.

We believe that these starting points enable children to be the best they can be across the curriculum.

In Reception 89% of Crescent children attained a 'good level of development'. The national average is 71%. This data is based upon achieving expected standards within 12 key Early Learning Goals (Communication and Language, Physical Development, Personal, Social and Emotional Development, Literacy, Maths, Understanding the World and Expressive Art and Design). The average national point score is 34.5, at Crescent it is 39. This represents significant progress from previous years.

89% of children attained a 'good level of development'. The national

21% of our Reception children exceeded expectations average is 71%. across the whole set of key ELG's. In Reading this was 37%, in Writing 27%, in Maths 42% and in Science 32% (all of these show an increase on previous years).

in Class I 74% of children met or exceeded expectations in Reading, 69% in Writing, 87% in both Maths and Science.

Whilst in Class I 19% of children exceeded national expectations in Reading, 12% in Writing, 19% in Maths and 19% in Science. It is worth noting that this Crescent cohort has 67% Summer Term birthdays – 33% of whom are not 5 until after Year 1 has ended.

Class II children have also continued to thrive. In Reading, Writing, Maths and Science 94% of children met or exceeded national expectations.

In Class II 47% of children exceeded age expectations in Reading, 40% in Writing, 54% in Maths and 47% in Science. This shows significant progress from previous years.

We are very proud of the huge amount of work that children, parents and staff have put into achieving these high standards.

Alan Webb, Head of Pre-Prep

Another academic year comes to a close...

...so much has happened, so many degrees of time have passed so quickly. Days of snow, first days for new starters, last days for Class VI, some other pupils and of course Mrs Dumbleton and Mrs Randle. Mastery Day, WheelPower Day, Open Days, Pay it Forward Day, Sports Day. Inaugural days for our orchestra and choir with Crackley Hall School, multiple days of ISA Tournaments as the teams kept on winning! Weeks of sunshine and weeks of residentials at Whitemoor Lakes, Rock UK and Slapton Ley. Weeks of tests, weeks of report writing and weeks of Quizzing with your Child. Show and Tell mornings, Maths for Parents hours, Open Book Afternoons and Parents' Evenings.

A marvellous first year for Mrs Emery, Mrs McCollin, Mrs Nelson, Mrs Pullen and Mrs Tucker. Minutes and seconds of swimming races and relays, personal athletics bests and drama and music exams and recitals. Afternoons, mornings and evenings of dramatic performances, Fables, Traditional Tales, Miracles, Bees, Lights, Camels and one Demon Headmaster. Whole terms of fundraising for 'Crescent' our Guide Dog puppy and changing children's lives in Bwengu, Malawi. Lunchtimes of Top Table, pom poms and playground discos! Hours of fun and laughter, hours of excellent teaching and hours of excellent learning, house points and Junior da Vinci awards. Encless friendship and memories. And finally the beginning of a new, exciting era at the Crescent with the arrival of our Headmaster, Mr Thackway.

By Mrs Forth

A B B U U U U U U U U

The staff at Crescent School this year have spent time thinking about our core mission statement. We will use these key ideas to develop our aims and targets for the years ahead.

The mission of Crescent School
is to provide an outstanding all
round education for its pupils. To
achieve this goal we strive to create
an environment that is caring,
nurturing, and supportive of the
needs and interests of every child and
with an awareness of our place in the
wider community. We are a school
with Christian values and traditions
and also welcome children of different
faiths and those of no faith.

66 An outstanding all round education.



Academic

В	arrett	Engl	ish	Prizes	

Class V		Mehul Patel
Class IV	Joshua Gorbutt	& Chice Wensley
Class III		Alyssa Barnett
Ovens Cup for Maths		Daniel Pinks
Taylor Trophy for Scie	псе	Ella Knight
Abu El Gasim Prize		
for Languages		Samuel Lau
Forth Prize for Human	ities	Gabriel White
Ovens/Davis trophy fo	r Computing	William Howcroft
Page Music Prize	C	hristopher Gibson
Henderson Eckersley	Cup for Drama	Robyn Shaw
Heyes Art Prize		Rory Sarkies

Behaviour

Cup for Resilience	James Ashto
Clayton Star for Outstanding	
Behaviour in Reception	Albert IIe

Academic Achievement

We say goodbye this year to a wonderful Class VI who have been a credit to us all in many ways as they have made their way through the school.

21 children this year sat the entrance exams for
Princethorpe College and all were offered places, with
14 finally accepting and starting this September. We were
delighted that seven children were offered scholarships as well.

Children also sat and passed entrance exams at a range of other local independent schools, namely Warwick, Kingsley, Rugby,

We pride ourselves at Crescent that we firmly put the child first when it comes

to secondary school placements.

99

Bablake and King Henry's, with four further offers of scholarships. In the local authority selective exams, we achieved some great success with 12 out of the 18 children who sat the 11+ exam achieving the required score for party.

We pride ourselves at Crescent that we firmly put the child first when it comes to secondary school placements. We prepare the children thoroughly for all of the entrance exams they will encounter and work closely with their families to identify the school where each individual will flourish. We have been delighted with how this year's class has performed and we wish them all well in their future endeavours.



Sport

Oliver Bell

Sports Girl	Georgia Dowling
The Hunt Trophy for Outstanding Sports Boy	Matthew Browne
Noyce Trophy for most promising Girl Sports Player (Class V)	Olivia Monk
Phillips Trophy for most promising Boy Sports Player (Class V)	Finlay Calder

Other

Junior Da Vinci Shield for Boys	Vignesh Sadasivar
Junior Da Vinci Shield for Girls	Alyssa Barnet
Head Boy	Christopher Gibsor
Head Girl	Olivia Sarkies
The School Promise Cup	Robyn Shaw
House Point Trophy	St. Andrews





2 Staff Farewells

Reception

What a fantastic and busy year Reception have had!

206000

Secretary of the second

If said, the biggest change in Reception this year has been the growth of our amazing set

of children. It's hard to believe that a year has passed and how much academic and social learning has taken place. The class 'key jobs' and challenges that have been set everyday have encouraged the children to develop as independent learners who realise learning is fun, even if it is tricky sometimes. Our wonderful Reception children have never failed to delight. amuse and inspire us each and every day. They are truly ready for Class I and their next great adventure.



We spent our first few weeks getting to know each other through our 'Me and My Family' topic. We shared family photos and made little books showing us and members of our family. We shared our likes and dislikes and explored how we are similar in some ways and very different in others. We learned that we are all unique and there is no one else quite like us.





Lent term saw us exploring 'Hot and Cold' - plenty of additional fun for this topic was provided by the unseasonably cold weather and snow! Our role-play area was transformed into an igloo where we explored arctic animals and learned about how they survive in extreme cold. We packed suitcases for hot and cold holidays and recorded the daily

tobobbbbbbbbbb



Trinity term has been all about imagination with our 'Once Upon a Time topic', we built a Gingerbread House, discussed the merits of Goldilocks and wrote to the Giant who lived at the top of the beanstalk! We identified traditional story language and used this in our



We boarded our pirate ship

and sailed away to new adventures for our topic "Pirates". We learned to count gold doubloons and discovered the origins of some famous pirate phrases - 'Shive me timbers! We were set daily 'Treasure Challenges' and were rewarded with our own pieces of eight.



Celebrations

Our second topic was 'Celebrations' where we learned about Diwali and other festivals of light, creating chalk, glitter and black paper masterpieces along the way. We learned about the traditions of various festivals in different cultures. Obviously, the highlight of this topic was meeting the big man - Father Christmas at our wonderful Christmas Fayre.



Growing and Changing

To round the year off we have been looking at 'Growing and Changing'. We have planted beans and seeds and watched then grow. We played 'Guess Who?' with our own baby photos and learned about how we change as we grow. We took a fun-filled trip to Stratford Butterfly Farm and learned about butterfly lifecycles and saw first-hand each stage of the butterfly's development.



Veterinary Nurse

In June, Reception Class had a very special visitor. Mrs Wright, a veterinary nurse, visited the children to talk about her job caring for animals. She explained what a veterinary nurse is and told them all about the sorts of animals she looks after. She asked the children what different sorts of pets they had and then explained how vets help sick animals get better. The children were fascinated, they sat still, explained and but of questions. engaged and full of questions.

After the talk it was time for a practical session. The children After the talk it was time for a practical session. The children delightedly reached for their poorly 'toy' animals, old favourites missing an ear here and eye there that they had brought in from home and in turn each child had the chance to bandage their toy, to listen to their heartbeats through the stethoscope and to take their temperatures.

Visitors from the community are so valuable, they help put learning into context for the children and really enhance the curriculum.



Reception Teacher: Mrs Pullen

Teaching Assistant: Mrs Noyce

Dylan Akhtar Roisin Banks Emily Barnwell Samuel Bierton Alice Diamond Edward Fouracre Alexander Grove Albert Iles Darius Ionescu Andrew Ladele

Sofie Major Leela Matharu Samuel Oldham Shayla Panchal Shiv Patel Henry Slaytor Alexander Thomas Maisie Tucker Oliver Wright



Science Classification

Following on from learning how to classify animals, Class I children focused on fish and had great fun examining the teeth, gills, fins and scales of a real herring and rainbow trout. Accurate comparisons were made and differences identified. he jump from Reception to Class I, and the start of the national curriculum, is always a big one but we have risen to the challenge and become more offer. We have loved joining our Class II friends going swimming each week and thrived on the increased specialist teaching now available to us. In September, we could write a sentence or two and now we can write a page or two with capital letters, a range of punctuation and adjectives to bring our writing to life. I'm sure you'll agree castles culminating in a fantastic day out at Warwick Castle where we could see all highlight and watching the growth in the children's confidence to deliver their lines, full of fun, learning, friendship and flossing!



Getting into Character

The children have been immersed in books, building exposure to and a love of, a wide range of fiction, non-fiction and poetry. They read with an adult and discussed the texts almost every day. They performed drama and practised re-telling stories. They performed drama and practised re-telling stories to bring literature to life. We embraced World Book to bring literature to life. We embraced world Book Day with a day dedicated to understanding characters in stories. The impact has been a huge success - the average reading age has increased by almost one and a half years in a 9-month period with a quarter of the class making gains of more than two years in their reading age this year.

BOOK Day

Lessons in Fire Safety

Warwickshire Fire Service visited the children this year to teach some vital life-saving skills. The children explored the fire engine, the equipment used and the protective clothing worn (which Mrs Emery was unanimously voted to model!) They discussed how to be safe around fires and BBQ's, the importance of not playing with matches and the 'Stop, Drop, Roll' technique if somebody's clothing catches fire. Through drama and games, they gained crucial understanding of what to do if there is a fire in their house and how to exit quickly and safely.

Map Reading

Class I didn't let the snow stop their learning in Geography. In fact, it was the perfect opportunity to practise their compass point, direction and map reading skills. We set the scene, pretending we were famous mountain explorers lost on a snowy mountain. The children had to get back home using only the compass they had made, the direction challenge cards they had been given and their newly learnt knowledge of maps. Our explorers all made it back to base with both their skills boosted and their understanding of why these skills are so important in life.

Class I Teacher: Mrs Emery Teaching Assistant: Mrs Olner

Chloe Brosnan
Olivia Cooke
Grace Crowfoot
Jasper Evans
Eric Hutchinson
Harry McBean
Tegan McLeod
Olivia McLoughlin
Grace Mercer

Archie Monteith
Alexander Mulhall
Zara Musukuma
Damilola Oredope
Yash Patil
Nicholas Pollard
Frederick Spicer
Bryson TaylorJackson

Children in Class II have continued

to develop as well rounded, resilient learners and people.

ur reading abilities have soared, opening up a whole new world of possibilities. We are becoming confident writers in a range of situations using words for effect and purpose as well situations using words for affect and purpose as well as accuracy; also aiming to be cursive hand writers.

Mathematically we have a broad understanding now which we enjoy using to calculate mentally, solve problems and investigate questions. In science we have become more knowledgeable about the environment around us, those who change, develop learning. We have really tocused on our resilience. At Christmas and Open we took the lead in our two dramatic ons and leave Pre-prep with happy memories, fully ready and enthusiastic for the challenges that lie ahead of us in the upper





Parents coming into the classroom to join their child in experiencing a typical Class II Maths lesson was a highlight of the year for all. This Spring we demonstrated our growing mental speed and took the opportunity to justify our answers. We then investigated a mathematical problem alongside our parents: sharing ideas and approaches. The children loved sharing what they do daily with their parents and the parents gained an additional insight into the school life and learning of their children.



Manual Ma

CATAPULT FUN!

Children in Class II had the most enormous fun having chosen the best structures to support their making of cataputts. We used naturally found wood and a variety of elastic bands to fling screwed up balls of paper enormous distances all around the playground before measuring and analysing the results. Science investigation at its



tested a variety of different tabrics for strength, flexibility and ultimately purpose. They had to think scientifically, conduct fair tests, award scores for each fabric and make their conclusions based upon the





Food DT

Children in Class II loved their Food Technology lessons where they could brainstorm the kinds of foods people eat at parties, plan food for a party, make and eat that food and then evaluate its



Still Life Drawing

Journey to

Class II have been exploring the Amazon Rainforest in Geography. They have learned about the different layers of the rainforest, the

different climates in each one and the different

animals that reside there. All the children have

made collaborative art projects and individual research projects to enhance their learning and

as you can see, they are very proud of their

Class II were introduced to still life drawing this year. Here are Ro and Kai looking hat and sketching the microscope.



produce a piece of abstract an

Mother's Day Designs

Class II made some wonderful Mother's Day cards to celebrate Mothering Sunday in the Spring Term. First they made the flowers out of tissue paper and straws and then they stuck them onto the card. Finally, they wrote a lovely message inside to their mums.



INFANT AGILITY SPORT

Hall School, Dunchurch Infant School and Learnington Hastings Infant School for an afternoon of Infant Agility Sport. ogether they participated in a round



children were impressive, participating enthusiastically and



Class II Teacher: Mr Webb Teaching Assistant: Mrs Wren

Faris Akbik James Ashton Evie Bierton Stephanie Bolton Charlotte Corbin Abigail Cowell Dorrit Davies Sophia Deery

Andrew Ovens Gibbs Kaiyan Panchal Chloe Sarkies Freya Smith Rohan Somerset Rosina Watson

Rory King





The children in Class III have had a broad and varied curriculum, which has inspired them to be creative in their learning and helped bring their understanding to life.

oncentrating our English around key texts such as Roald Dahl's, 'Fantastic Mr Fox' and 'The Hodgeheg' by Dick King Smith, the children have used drama, creative writing, poetry and art to fully grasp the characters, setting and lessons learned though the stories. In Maths, the children have been learning strategies in working out multiplication and division facts by doubling and halving and a variety of written and mental methods for addition and subtraction too. In RE we have been exploring who God is to some people and through creative projects we have considered his personality from creation and through into everyday life. The highlight for most was our residential trip to Whitemoor Lakes, which was a perfect opportunity to work on teamwork, communication and personal challenge. It has been a year where the children have become more independent around school, become more involved with the co-curricular programme, whilst trying to achieve the ever-elusive Pen Licence!

First Aid Club

This Year saw the launch of our First Aid Club. Class III pupils took part in an 8-week course put together by St John's Ambulance. The children were taught how to respond to a situation, by firstly keeping themselves safe. They also learned how to get help and treat ailments, for example nosebleeds, broken bones, and fainting. They all successfully put each other into the recovery position and learned how to make a 999 call. They all obtained their certificates. This is the first First Aid club at Crescent and the topics taught were challenging but we can be assured that all those who took part have certainly gained

66 First Aid Club has been really cool. I learned what to do if someone had a nose bleed or fainted. I learned about keeping myself safe. We learned how to call 999. I would recommend it to other children.

JOSHUA OLNER CLASS III



Kindness Matters

When we explored Kindness the newest pupils in Class III nominated and presented certificates to key members of the class. A thoughtful gesture for their friendship and helpfulness in settling into a new school.

SLIPPERS

Class III have been making slippers in the summer term and have learnt lots of new skills - how to pin patterns to fabric, thread a needle, tie knots and sew to mention just a few. Thanks to all our lovely helpers.





Gaudi Art and **Design Inspiration**

Eve and George worked very hard to produce a piece of art in the style of the famous architect Gaudi. They used brightly coloured paints to re-create houses,

George's Marvellous Medicine

In December Class III visited the Curve Theatre in Leicester to watch a performance of George's Marvellous Medicine. Back in school the children produced some lovely reports on their day trip to the

Keview by Jay Patil

I really liked George's Marvellous Medicine, I especially liked the bit where George's Grandma shouted "There's bangers in me bottom"

I also enjoyed it when Grandma sat on the whoopee cushion BUT best of all was the enormous chicken, which was so funny.

I liked sitting on the balcony and going on the coach. On the balcony I got such a good view of the stage and the characters

I also liked the bit where Grandma drinks half a bottle of gin.

Me and Isla were sitting together at the heatre and we thought it was great and hen we got scared we cuddled We loved it.

Totally

Tropical Geography

As part of our topic on Biomes, Class III spent a

lesson exploring what fruits will grow in a tropical

biome because of the climate and landscape.

To create the hot atmosphere needed, children

dressed up in their beach clothes, drew and tasted

fruits that they may not have seen or tried before.

When the Grandma drank the medicine she grew very, very tall with long arms The family all forgot about the Grandma so she had to hag and hag all the time. When she was not tall she went around in a

Creating Fabric Landscapes

Hedgehog Help

Class III were privileged to meet Linda, who is a Hedgehog Rehabilitator here in Rugby. We met some of her baby hedgehogs in her care and Percy met his name sake too! We have been studying the 'Hodgeheg' by Dick King Smith and this visit helped bring our learning to life.

Class III looked at and discussed Laura Edgar's wonderful landscapes made out of fabric. They chatted with each other about the similarities and differences between her works of art. They decided which they preferred and explained why, before designing and making their own out of sticking and even sewing to add texture to

Class III Teacher: Mrs Stapleton Teaching Assistant: Mrs Hanson and Mrs Wrzesniacka

Bella Amblard Alyssa Barnett Isla Barrack Amber Betts Ella Brown George Crowfoot Idan Dar Emme Edge Eve Ferguson Eden Iles Percy Lloyd Michael Mercer

Asha Mistry Jack Moyney Isaac Nelson Joshua Olner Jay Patil Amy Robinson George Rule Hattie Sarkies Ollie Stevens Sahana Talwar Amelia Yates





Community

Whitemoor

Lakes Trip







Fantastic Wallace & Gromit inventions

Would you believe it, in the Michaelmas Term we received a letter from Wallace and Gromit - they had had all the blueprints for their new inventions stolen. and they needed Class IVM's help to create some more! The children set about designing new gadgets, and accompanying them with explanations of how they worked. The children were so creative, inventing such machines as "The Petsimulator" to look after your dog's every need, and "The Spider Catcher-Matic 9000" which makes sure you never have to deal with creepy crawlies again! We all had great fun with this project, and would have liked to see several of them turned into



DEBATING RAINFORESTS

Mr Stink

The Interior on delegation and by

David Walliams

The Class IVM children always love a debate, and we had a good look into rainforests this year we focused on three main questions; Why are rainforests so important? Why are they disappearing? and What can we do about it? The aim of the work was to produce a poster or leaflet, which addressed these key points, and persuaded the reader that we have to act if we want to save our beautiful rainforests for future generations. The results were colourful and informative and they made a lovely display.





Class IVM made super ndividual felt landscapes from dyed natural wool. They started by layering three different coloured wools at 90 degrees to each other to create the background before adding detail like trees animals, clouds and much

Class IVM Teacher: Mrs Monteith

Teaching Assistant: Mrs Calder

Rania Akbik Harry Barnwell Lucy Bentley Phoebe Causer Alexander Colver Archie Dowling Arabella-Rose Drinkwater Thomas Ferguson Amelie Frere

Joshua Gorbutt Ariana Gray Kaitlin Gray Connor Kennedy Jessica Sarkies Samuel Sheffield Freya Somerset James Wright Joseph Yates

DODANA NA DA

The children look forward to their fiction

the stories of David Walliams, in particular

back after the holidays full of enthusiasm for

Mr Stink and Billionaire Boy. They came

what they had read, and at the end of the

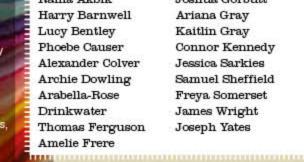
topic they wrote a book review. Some of the

children even illustrated their work in the style

of Quentin Blake, and that added a special

touch to their finished piece of work.

topic in the Trinity term, as they get to study





and detail were added before the

final stage of painting it.



Science Classification

Fifi. Kyla-Mae and Euan made wonderful invertebrate booklets for younger children demonstrating their knowledge of classification of animals. They started by recording the number of legs, wings, body parts and much more about these fascinating mini-beasts. Then they added pictures or their own drawings page by page before adding page numbers, a front cover and a blurb at the back to inspire us all to read them.



In DT Class IVY also designed and made brightly coloured kites that could really fly! They began by considering the basic shape and colours, added dowel or straws for strength, decorated them before adding detail and finally string or wool for flying. Another wonderful and colourful set of kites.

Science Ice Experiments

Here are Milly and George experimenting with ice. They predicted, set up a fair test, timed and measured how long their ice took to melt. They recorded their results before writing a conclusion explaining what they had learnt.



Class IVY Teacher: Mrs Yates Teaching Assistant: Mrs Calder

George Bell Henry Corbin Harriett Gray Milly Knott Josephine Lloyd Kyla-Mae Milestone Sienna Moran Euan Nelson Tumi Oredope Daniel Ovens Gibbs Marco Rodriguez-Hernandez Isabelle Slaytor Matthew Thomas Isabel Thompson Theo Wells Chloe Wensley Maryn Yates

'paid it forward'!

multiplied by millions of people can literally change the

world into a better place. Class IVY embraced the challenge

and spread love, kindness and appreciation among their

families, friends and community. We completed our love hearts display with all our different examples of how we had

It is always a busy year in Class V as the expectations heighten in terms of independence, hard work and maturity. e have embraced the Junior da Vinci awards and have achieved an excellent

Class V have the responsibility of producing the Easter Service along with Choir and the story was told simply and beautifully by all. Rock UK was the highlight of the year, it was Ms Forth's first time too. The legendary King Swing did not disappoint and all of Class V loved every moment together. As we approach the end of the year, thoughts turn to secondary schools and pupils have enjoyed various days at possible schools, most notably Princethorpe College and Ashlawn Selective; there is always a little trepidation as they

realise it is their turn!



Crossford Town Planning

Class VI were the too they decided to go for traffic manage they decided to go for traffic manage rather than the full pedestrian zo

Welcome to Crossford



Brushing up your Shakespeare

English in Class V is a time to study a range of genres and consolidate the grammar already learnt, transferring what they have studied independently into their work. One of the favourite genres is studying Shakespeare and poetry, where there is opportunity to express themselves in a creative, less formal manner.

History Chronology

In Class V History learning centres around chronology. Whilst studying Egyptians, the changing power of monarchs and leisure and entertainment in the 20th century the children learnt through the use of timelines, and then enjoyed creating their own for monarchs, for world history and for modern history.

Commence of the last of the la



. Class V were lucky enough to go on a school trip to the Rugby Art Gallery and Museum. They spent an hour looking around the wonderful About Face display where they were very impressed to see amongst lots of other super work two originals by Lowry. The second hour was spent learning more about Lowry and creating our very own Crescent School scene inspired by the great artist.





In the Spring Term Food Tech was in full swing throughout Key Stage 2. Class V learnt about salad ingredients from around the world, tasted new toods and designed and made their very own tasty salads. They were put into their decorated boxes to take home and inspire family members to taste and enjoy their creations.



Towards the end of the year we ran an Open Book Afternoon and had plenty of positive feedback from parents who enjoyed getting a deeper insight into their children's learning



THINKING SKILLS

Thinking skills lessons are a time to explore and learn strategies for verbal and non-verbal reasoning. Class V master their strategies and learn to work at a taster pace. This all helps to prepare the children for the 11+ and

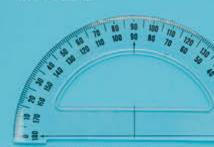
science Changes

Class V investigated reversible and irreversible changes. Predictions were made before liquids were added to solids and observations and results were recorded. Great fun was had trying to fill the balloons with carbon dioxide and excitement grew when test tubes over flowed and mini volcanoes erupted. Luckily all were happy to help tidy up. stack the dishwasher and wipe down the tables for the next class to begin.

> 6 As we approach the end of the year, thoughts turn to secondary schools and pupils have enjoyed various days at possible schools.

Maths Geometry

Class V is a chance to develop They get to use protractors properly



Class V Teacher: Mrs Forth Teaching Assistant: Mrs Dowling

Eddie Arkesden Oliver Bentley Finlay Calder Jamie Capelett Anand Desai Arabella Dughmosh Lily Emery Olivia Fox

Jayden Goodwin Lucy Hardy Kyle Kerfoot-Bale Olivia Monk Rebecca Monteith Maya Patel Mehul Patel

Advay Pophali

Harry Richards

Cara Ridd Vignesh Sadasivan Samuel Stevens Anton Tran Rayan Usman Samuel Watson Mia Webb Isabelle Wood

Class Territoria (III)

Stunning DT

Clocks Designs

Class VI completed a project with DT teacher,

Mrs Byrne. The children developed and built

clocks which were then put on display in the

exceptional, the originality of their work veceptional, the originality of their ideas, their thought processes as they developed the clocks and the finished products. We

could not differentiate between the class so, in agreement with Mrs Lowe and

Mr Thackway, all of the children were

awarded a Creativity da Vinci sticker

DT classroom. The creativity of their work was

Class VI is a special year. There are many highlights.

he children make their final preparations for exams whether it be 11+ or independent schools; supported by the school community. Class VI learn to have greater independence and responsibility through being a Prefect, ringing the lesson bell, captaining their team or being on door duty. Their production of The Demon Headmaster was great fun and they loved Slapton, their five night residential, where they enjoyed coastal walking, pond dipping, mammal catching and generally having a good time; it was great to share this experience with Mr Thackway. Before we know it, Class VI are ready to leave us, and it is time to say good-bye to their friends and teachers as they move on to senior school. 100% of the pupils who took independent schools exams were offered a place, 57% of the class are moving on to Princethorpe College, 12 scholarships were offered, 66% of the children who took the

11+ achieved the required school. A very successful year and they are all now ready for their next steps.



Hands on DT

Rory and Gabriel produced these wonderful bridges in DT this term. Class VI children researched different types of bridges in their first lesson, designed their own in the second and spent three or four more making, changing and adapting them. Glue guns and junior hack saws were most of the children's



History Close to Home

Class VI study ancient world history and modern local history through the Greeks, Mayans and Victorians. The 'Local Victorians' topic allows us to study local houses, the town, the railway and visit the churchyard and so become aware of what is on our doorstep that we can learn from



Class VI have all made their own Self-Books to represent their time spent at Crescent in an artistic and creative way. Pages were designed, topics discussed and planned before they were made and many children spent extra time on them in Art Club. What a great set of books to treasure.

Time at Crescent



English skills enhanced

English in Class VI, is a time to extend and master all that has been learnt through the school for the Grammar and Independent School entrance exams. This year is a time

to be prepared and ready for Year 7, having confidence in their English skills, in reading and writing, grammar and creativity.



THOUGHT PROYOKING

Class VI said PHSE is not about just waiting for privilege time (which happens straight after this)... It is a time to explore, learn and discuss issues, which can affect them in school, as they grow up worldwide and through life.



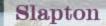
BUG HOUSES

At the beginning of the year Class VI studied a biology topic Our Changing World. They tesigned and made bug houses for around the school to attract the mini-beasts in our grounds. Rory, Olivia, Thomas and Georgia worked very well together to produce an itstanding house for our

SPACE MISSION RENDEZVOUS WITH A COMET!

In February seven Crescent pupils swapped their normal lessons to 'Rendezvous with a Comet' at the National Space Centre in Leicester. They acted as scientists and engineers on a daring mission to take an up-close look at a comet as it streaks its way across the solar system. Their routine mission quickly evolved as obstacles and problems emerged and all of the pupils worked together as a team to come up with solutions.

Working with Foundation fellow pupils, they had to communicate effectively, plot accurate co-ordinates, swap data, test chemicals, identify gases and colour spectrums. The atmosphere was fantastic and the enthusiasm boundless, they were successful in their or and named the comet Cresacklethorpe. All in all it was a great opportunity for



Class VI enjoyed a wonderful environmental field studies trip to Slapton in South Devon. On their return to school the children produced colourful projects and reports on all that they had learned and experienced.



Oliver Bell Thomas Brinklow Matthew Browne Ethan Capelett Sophie Causer Isobelle Clements Georgia Dowling Amelie Edge Christopher Gibson Dylan Hopkins William Howcroft Ella Knight

monday of the control of

Samuel Lau Harriet Louch Daniel Pinks Alexander Reynolds Olivia Sarkies Rory Sarkies Robyn Shaw Connor Smith Roman Thearia Gabriel White Clara Woolf



Choral Workshop

Children from Crescent School's Classes V and VI had a fantastic day full of uplifting singing in November when they visited fellow Foundation Junior School, Crackley Hall, to sing with Junior 5 and 6 pupils in a joint choral workshop.

The pupils from both school choirs worked together to prepare and rehearse a mix of joint and individual choral and solo pieces ready for an afternoon concert to parents

The concert started with a spine-tingling performances of I'm Still Singing, Agnus Dei and The Call, the voices of the 50 plus children blending harmoniously together to fill Crackley's new school hall. This was followed by the two schools individually showcasing their choral skills, with Crescent

The children

School singing two pieces from their Harvest Festival, Thank You For Almost Everything and Everybody Praise Him. and the finale was a catchy, feet stomping joint rendition of the popular classic Rhythm of Life.

gelled straight away and clearly enjoyed working together.

Julie Barnes, Director of Music commented, "The children gelled straight away and clearly enjoyed working together. I was pleased with how their confidence grew throughout the day. We have some real talent in our schools and very much want to encourage them with their singing."



a concert at Coventry Cathedral. Entitled Discover the Classics, the concert was designed to give GCSE and A-level students the

Coventry Cathedral Chorus and the Warwickshire Symphony Orchestra performed Crescent School, sang an arrangement of Rainbow's Since you've been gone and School Song from Tim Minchin's Matilda. The concert ended with all performers and the audience participating in a medley from *Mary Poppins*. The school was delighted to be asked to be part of this amazing event again which gives pupils the

Orchestra Day

Following on from the highly successful Choir Day at Crackley Hall in the autumn, in the Lent term it was Crescent School's turn to host an Orchestra Day

25 members of the Crackley Hall Orchestra, with their teacher Mrs Susan Olden, joined 20 Crescent instrumentalists for a day of music-making and socialising. Morning and afternoon rehearsals resulted in a concert at the end of the day featuring three pieces, including Rondeau by Purcell, the theme from Socoby Doo, and a very challenging arrangement of Queen's Bohemian Rhapsody which tested the players' technical and music-reading ability to the limit. Four soloists, two from each school, also performed on piano, trumpet, clarinet

Mrs Julie Barnes. Director of Music commented "I was impressed with the children's concentration right from the word go. They played to an extremely high standard, way beyond their years, and also bonded with each other in their playtime which was



Music Exam Results

Huge congratulations to the children who successfully passed their music exams in April.

Between them the 15 children achieved five Passes, seven Merits a three Distinctions in a whole range of musical disciplines including piano, trumpet, B flat cornet, clarinet and singing.

What a talented bunch you all are!







66 They played to an extremely high standard, way beyond their years, and also bonded with each other in their playtime which was a pleasure to see.

Coventry Cathedral Concert

In June members of Crescent School Choir returned to Coventry Cathedral to sing in a concert with Coventry Cathedral Chorus.

Accompanied by professional musicians, they participated in a performance of 'St Nicolas' by Benjamin Britten, which chronicles the life of the saint who is now better known as Santa Claus! Along with pupils from Coventry primary schools, Crescent pupils sang with the adult

Chorus in several movements of the hour-long work. They were also able to listen to two works in the first half of the concert which featured the Cathedral Boy Choristers and a tenor soloist. Mrs Barnes said, "They were very privileged to have been part of this concert and to perform alongside professional musicians. The pupils worked hard and acquitted themselves very well indeed."

66 The pupils worked hard and acquitted themselves very well indeed.





On Saturday 27 January Crescent School Choir participated in opportunity to hear live performances of some of their set works.

20 opportunity to see and hear an orchestra and choir perform live











The Christmas Nativity for Class I and II was called Lights, Camel, Action – a Strictly Come Dancing inspired story of Mary and Joseph's journey to Bethlehem and the birth of the baby Jesus told through a special edition of the much loved show.

The children delighted in retelling the events of Jesus' birth in such a fun and modern way and the audience are amazed by the quality and enthusiasm evident in the delivery of lines, the singing and especially the dancing.





A Miracle In Town

The Nursery and Reception Nativity production this year was a simple retelling of the Christmas story from Angel Gabriel's appearance to Mary, to the three kings following the star to the stable in Bethlehem.

The children worked hard to learn lines, songs, actions and stage directions. They certainly rose to the occasion for the performance speaking clearly and expressively to a packed hall. And there really was a 'Razzle and a Dazzle' when the audience were invited to join the singing in the finale.

Traditional Tales Entertain

Classes III, IVM and IVY performed four Traditional Tales to their parents in May.

The children had studied the stories in their Drama lessons and had worked so hard that the school decided to put on a special performance to showcase all their hard work.

Everyone enjoyed watching their interpretation of 'How The Leopard Got Its Spots', 'The Boy Who Cried Wolf', 'The Selfish Giant' and 'The Happy Prince'. It was clear the children had worked incredibly hard. It was a lovely hour's entertainment at the end of the day.



For our traditional Pre-Prep Open Morning Production this year we presented The Bee Musical.

Children dressed in amazing costumes and spoke, sang and danced with incredible quality, their way through a tale of the unique importance of bees in the world and how they should be cherished and protected. It certainly was the 'bees knees' for all who saw it!

The Demon Headmaster

The fiendish story of the Demon Headmaster was brought marvellously to life by Class VI in their final end of school production.

The children had worked incredibly hard with Drama teacher, Miss Kim Thompson to prepare this special one-off monster performance and the talented cast rose admirably to the challenge. Performed for the first time 'in the round', with the audience on all sides, the children worked seamlessly together to manage the many scene and costume changes.

Head Boy Christopher Gibson was both stern and sinister in the role of the eponymous Headmaster, his pieroing eyes hidden behind his dark glasses – removing them only to hypnotise his viotims! Robyn Shaw played super sleuth Dinah, who senses something is wrong at school and together with Lloyd and Harvey (Alex Reynolds and Gabriel White) and their secret society SPLAT (the Society for the Proteotion of our Lives Against Them) set about solving the mystery. The prefects, the voice of the Headmaster, delivered their lines in a disciplined and forbidding tone and the ensemble of school children controlled and co-ordinated every movement to give a very real effect of being hypnotised. Isobelle Clements deserves a very special sporting mention for getting splatted twice after Miss Thomspon cast her in two roles that both fell foul of Barry and Larry's custard pies!

It was clear the audience really enjoyed the show, their thunderous applause a testament to yet another super example of the school's broad provision for the arts.



In November the school was visited by Image Musical Theatre, a company who specialise in performing participatory children's classics to primary school audiences.

Their philosophy is that 'bringing a story to life helps encourage children to read'.

The company performed 'The Selfish Giant' to an enthusiastic audience. Our Crescent children very much enjoyed participating in the production, whether through acting, singing or simply joining in the actions. It was lots of fun and the children learnt a lesson too!





Rubgy

The boys worked hard all year and were very unlucky that all of the friendly fixtures had to be cancelled.

Rugby is a growing sport in the school. The U11s went into the ISA Midlands Tournament with little practice but they held their own. The speed to the breakdown was the difference between them and their opponents and Crescent lost out here. However, it was pleasing to see the boys initially controlling the match against the eventual runners-up with powerful runs.



Crescent took part in the ISA, IAPS and

In the ISA, Jamie Capelett and Marco Rodriguez

Hernandez made it to The National Finals as they were

selected in the relay team. In the IAPS, all swimmers

personal best times. There was hope that the boys 8

x 25m relay team could make it to the National Finals

In the Nationals, the boys were comfortably ahead

in the race at one stage but just faded towards the

had four Town Champions - Josh Gorbutt, George

Crowfoot, Anton Tran (breaststroke) and the Class

IV girls freestyle relay team. There were 12 second

Josh Gorbutt also picked up the award for the most

place finishes and six third place finishes as well.

and they did not disappoint. They qualified in 3rd place.

end, finishing just outside the medals in fourth. It was

Crescent's best ever finish. In the Town Gala, Crescent

performed to their maximum and there were lots of

Town Galas this year.

Girls Gymnastics

In November the Crescent School's U11 Girls Gymnastics team travelled to Adcote School in Shrewsbury to take part in the ISA Midlands Gymnastics Competition.



Gymnastics was a new sport for the Crescent, so the team were a little over-awed but, after entering the huge arena, the girls' initial nerves settled quickly.

After presenting to the British Gymnastics judging panel and completing a quick five-minute team warm-up the girls started the competition. The first element was the vault and the girls performed well, Mrs McCollin commented, "Their vaults were strong showing good flight on to the vault and some controlled shapes and landings off." Then the team moved on to the floor, where thicker spongy mats caused a few troubles for the girls' spins. Again the girls produced some fabulous routines showing flexibility, strength and balance.

The competition was a wonderful new experience for all the participants and on their first outing Crescent School was pleased to finish in 5th position overall.

Swimming



Boys Hockey

An excellent year for boys' hockey with incredible talent shown throughout the school starting early on when Crescent finished runners-up on penalty shuffles in the ISA Midlands Tournament.

promising swimmer.

The U11 A team started well against a tough Solihull team, showing exciting attacking skills and they also beat Warwick. They then struggled in the Bilton Vartan & Veit competition and the County Cup. In the IAPS competition, they had reached the National Finals last year and knew they had to up their game. They sailed through the group but then the quarter-final went to penalty shuffles - familiar territory for the boys - and with penalty shuffle specialist Chris Gibson in goal, it gave them a chance. Both teams struggled to score but Fin Calder finally got one in to send Crescent to the semi-finals. In the semis Foremarke were too strong so Crescent finished fourth but this still qualified them for the Nationals. There the boys played lovely attacking play but struggled a little defensively. Oliver Bell worked tirelessly and Matthew Browne was a constant threat. Special mention to Dylan Hopkins who was very new to the game and worked very hard in his own time to learn the art of defending. Also, to Matthew Thomas who was one of the younger members of the side but gave lots of instructions to help his team.

The U9s started with a poor performance against Solihull but from then on were outstanding. They were joint winners of the Foremarke Tournament which included club teams such as National League side Beeston. Marco Rodriguez Hernandez showed the most improvement, passing out from the back with creativity to start off attacks. It was pleasing to see a number of new children to the school who had never played hockey before, pick it up so well - Tom Ferguson, James Wright, Connor Kennedy and Harry Barnwell, to name a few. This meant that the B team was a strong side as well.



Boys Football

The development of the children over the years is great to see.

The boys A team played more challenging matches this year - winning some, drawing some and losing some but never being comfortably beaten. Our three goalkeepers were in excellent form - Chris Gibson, Samuel Lau and Roman Thearia - all vying for a place in the A team. Captain Daniel Pinks showed improvement, marshalling the defence and Dylan Hopkins, Oliver Bell, Matthew Browne and Ethan Capelett all significantly improved their skills.

The U10s stepped up well with Fin Calder scoring bags of goals and Kyle Kerfoot-Bale forcing his way into the A team. Eddie Arkesden, who joined the school in January, made a promising start. The school had more B and C team fixtures than ever before giving all children the opportunity to represent the school.

The U9 team showed good skills and they beat larger schools. They played a 5-a-side School Games tournament and qualified for the Coventry, Solihull and Warwickshire Finals, finishing runners-up.





Yet another first for our girls' football team took place in October when seven Class V and VI students travelled to LVS Ascot to take part in an ISA Girls Football Festival.

They played three games growing in confidence and skill with every game. Good defence, teamwork and communication limited the opposition's chances but the girls were unable to convert their positive energy into goals.

The girls also enjoyed a Masterclass training session with Arsenal FC coaches and saw the FA Cup. It was a fabulous day enjoyed by everyone.

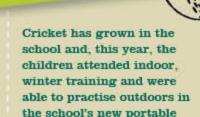


Crescent's U9 Girls travelled to Stafford Prep School on Thursday 26 April to play in the ISA Regional Midlands Netball Final.

Playing in the tournament were teams from some of the top schools across the region including Old Vicarage, Stafford Prep, Mylnhurst and Salterford House.

Crescent's girls played superbly, they were focused and accurate, putting the skills learnt in training into practice. They won all their matches and scored the highest number of goals in the tournament, finishing in first place and worthy winners of the ISA Regional Midlands Champions title.

It was a great way to end the netball season.
The viotorious team included: Lucy Bentley,
Phoebe Causer, Arabella Drinkwater,
Amelie Frere, Sienna Moran, Izzy Slaytor,
Issy Thompson, Chioe Wensley and
Maryn Yates.



R Boys Cricke

nets.

The enthusiasm has been great to see. On the field, the children performed well. The U11 A team won the County Cup, beating Bablake and Solihull along the way. This was amazing as they were playing against teams with District and County players. Crescent had Georgia Dowling in the Girls U11 County Team but none of our boys play representative cricket. Daniel Pinks was excellent behind the stumps and Chris Gibson was a revelation with the bat, playing some glorious drives. The bowling was the real strength though as all of the children bowl with great accuracy. Having won the County Cup they made it through to the Regional Finals. They beat last year's National Champions, Prestfelde, before being bettered by RGS Worcester. It must be mentioned that Mehul Patel pulled off one of the greatest catches to be seen on a cricket field!

The U9s showed good promise. George Bell was the stand out player and captained in a hugely mature way. Sam Sheffield and Amy Robinson worked hard to improve their bowling which was a bonus for the team. Other notable improvements - Joshua Olner who, having been dropped into the B team, fought his way back into the A team with practise and determination. Tom Ferguson developed his bowling action and became a very useful bowler with cricket being a new game for him.



Sport

Girls Rounders

The U9 and U11 Rounders teams travelled to Stafford Prep to take part in the ISA Midlands Rounders Tournament against a record number of

The U11s took on Birchfield, Old Vicarage and St Joseph's and played fantastically. They won their first game against St Joseph's, then beat Birchfield but then just lost out to Old



Amelie Edge and some helped the team score plenty of full rounders. Malvern St James, St Winifred's and Highfield Knoll. Again, fabulous consistent bowling from Clara Woolf out us in contention for olid fielding the results went against the girls. Overall Crescent finished 8th out of 16 schools.

The U9 team started their first pool game gainst Birchfield School in a positive fashion and

With only 20 balls to score from the girls had made the most of their opportunities. Their next game was equally close against a strong Dodderhill side, there were some close run outs and some more great batting, but this time Crescent lost. Their next opponents were the host school, Stafford Grammar, and the girls really upped their game; Crescent secured a comfortable win. Their final match was against Crackley Hall. Crescent batted first and found Crackley to be very slick, they produced their best fielding display of the day but lost the final game by one rounder.

A fantastic day of play for all the girls.





Wasps Netball Superleague Player Samantha May Coached Crescent School

Arguably one of the best defenders in the Superleague, Wasps Netballer Samantha May visited the Crescent School on Tuesday 3 July to run a special coaching session for Crescent's Classes III to VI girls.

The training session capitalised on the girls' fascination with the professional Superleague sport and was a reward for their commitment, dedication and success in netball over the year.

Australian Samantha, who plays in Goal Defence/Wing Defence put the girls through a series of netball drills that tested the girls' physical skills as well as their ability to think tactically. They practised attacking, stealing the ball and passing fluidly and accurately. She encouraged them to stay focused and look for quick clear shots and, in the baking summer sunshine, the 32 girls, who all have a keen interest in the sport, learnt about the importance of timing and good communication.





66 The training session capitalised on the girls' fascination with the professional Superleague sport.

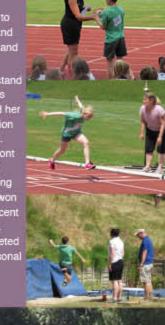
& Athletics

Athletics is a sport that has become a strength in the school.

In the ISA Midlands competition, Olivia Monk made it through to the National Finals in the sprint for the second year in a row. Oliver Bell is the longest jumper the school has seen since records began. He jumped 3.88m to take him to the Nationals where he jumped over 4 metres. Fin Calder surprised himself by winning the high jump competition to also reach the Nationals. George Bell and Kyle Kerfoot-Bale were unlucky in the long jump finishing close seconds. Five of the six sprinters made it through the heats into the final and four of the six relay teams made the final. When the results were tallied, Crescent finished fourth overall and the Year 5 boys won their category - Eddie Arkesden and Sam Watson were part of that victory, along with

the aforementioned Kyle and Fin. In the Nationals the children performed admirably. Oliver, despite his heroics, was beaten by some mammoth jumps, Fin didn't quite hit the same heights, but went for broke to try to win it. Olivia was defending her National title and ran a personal best. She was beaten by larger girls and finished fourth.

In the Town Championships, Amelie Edge was the stand out story. Going on last year's performance, she was not expected to get a medal. However, she equalled her personal best that she achieved in the ISA competition in the high jump. That was good enough to win gold. Then, in the 800 metres, she bravely ran from the front and held on to take a second gold! George Bell and Oliver Bell, unsurprisingly, won a gold each in the long jump. Phoebe Causer made it five golds when she won the high jump, going one better than last year. Crescent also picked up three silvers and two bronze medals. The school was delighted that the children all competed well and that many reported they had achieved personal







Initiatives





World Book Dav

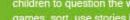
The children (and teachers) really enjoy a day to dress up as their favourite book character. We always get many Harry Potters, a few princesses and a plethora of footballers. We enjoy our books at Crescent School through our English lessons, using our Library, learning to read and reading for pleasure.



Philosophy

Philosophy is a super opportunity for the





children to question the world. We often play games, sort, use stories but in this picture three children in Class II (Faris Akbik; Rosina Watson and Charlotte Corbin) have been questioning What these bits of pot could have seen?', What they could answer?', 'What they once were?' and then finally "What can we make them into now?' They named their creations: 'The pots of destiny'.



Quiz With Your Child

Children have the opportunity to come in every morning, before school and quiz on the books that they have read through our Accelerated Reading initiative, so it was a lovely treat for them to talk through the process with their grown-ups. We held a 'Quiz With our Child Week' and received such positive feedback hat we now intend to do this every term.

the tambling from the $\omega_{\rm K}$ falling and falling used falling with friends close $b_{\rm K}$

the finally landed, spinning and denting, running side by side as a finish been stream

Such beight colours, with so many shings to see,

_cart you imagine?

their best English skills, and it is lovely As the rapid rain thunders. to see that their hard work has been The city begins to flood. recognised.

Competing in the Primary Section, Crescent pupils Ella Knight and Olivia Sarkies were awarded First Prize for their stories 'The Lost Waterfall' and 'Water' respectively. Alex Reynolds and Vignesh Sadasivan's entries received Second Prize and Maya Patel, Rebecca Monteith, Lily Emery, Fin Calder and Henry Kilner all received a Highly Commended.

a lot of time and effort in to showcase

Rupert Brooke

Literary Award

Nine pupils from the Crescent

School have been recognised

in this year's Rupert Brooke

Established in 1987 to commemorate

the birth of poet Rupert Brooke, the

award is an annual creative writing

School and

Rugby area.

Back in

November

open to school

pupils local to the

Classes V and VI

enjoyed crafting

creative stories

for the Rupert

Brooke Literary

Award. They put

competition organised by Rugby

Literary Award.

I used to watch the turquoise sea ripple, gently swaying in and out washing over the warm dry sand on the beach. Far out it carried seagulfs on its smooth surface, bobbing them slowly up and down. Fish would play together, hiding in the seaweed and jumping joyfully out into the fresh sea air. At sunset I ran along the sand, which had been patterned earlier by the sea, watching the water change colour as the sun progressed,

Now ships rampage through the waters, letting their oils spill freely at alarming rates into the water and polluting it. On shore, lazy people throw their trash into the water unaware of damaging wildlife. Doy after day fishermen overfish and are taking more than their fair share. There is only enough for a few months and then well...

As the graceful take flows. Sittle fish start appearing. As the bly pads close.

The green-dotted frogs are creaking.

As the modely puddles recur, The ground begins to third.

As the violent ocean roars, Sharks are stalking. Seaweed staits to vell, And clambering rocks are knocking.

As the river meets the estuary. There are lots of intie ports. As the land starts to end. There are boats of all different sorts.



Junior da Vinci

This year, with the help of Princethorpe College's Helen Pascoe-Williams, Crescent School launched the Junior da Vinci programme. Named after Leonardo da Vinci, it champions the notion that people should embrace knowledge and develop their capabilities as fully as possible.

It allowed the school to encourage the children to extend their potential beyond a 'notional' limit and helped them to see that knowledge and learning is not just something that happens to



them but is actually an activity in which they can and should take an active part. With this 'growth mind-set' they remove any limits on their learning and see where a thirst for knowledge, a creative mind and dedication to pursue new learning can take them!



In practice staff members at the school look out for evidence of mastery, practice and creativity in the work and activities the children partake in. When they see evidence, they award the student a creativity, practice or mastery sticker. Students are congratulated and recognised during school assemblies for their work, their creativity and their commitment to learning, offering further recognition of their efforts and providing all the pupils with a good model to which to aspire.

Over the course of an academic year, consistently performing students across all three areas, creativity, practice and mastery, are awarded a da Vinci pin badge. We are thrilled with how successful the initiative has been, the children love visiting Mr Thackway to share their work and they all wear their badges with pride.

Dedicated da Vinci Day Mastery Skills Day

In February Crescent pupils took part in a dedicated Junior da Vinci 'Mastery Day', a special day off timetable working in mixed age groups on a series of challenging tasks designed to develop and test their Mastery skills in subjects across the curriculum.

The Mastery Day provided opportunities for the children to demonstrate 'Mastery' and 'Creativity'. It was a chance to put their skills into action to display their knowledge and show initiative. Teachers set tasks and had resources available but the children working in their groups had to decide All the pupils participated in the themed day and took part in tasks, puzzles, projects and conundrums linked to the idea of 'Party'! Along the length of the main corridor children showed perseverance and tenacity applying the skills previously learnt in their classroom lessons to solve challenges and puzzles. Throughout the school the children were focused and engaged as they worked together to reach conclusions, answers and solutions.

It was a challenging and enjoyable day for all the children and staff. The format of the day worked well and the children had plenty of opportunities to demonstrate their different skills. It was fascinating to watch the dynamics of the groups and their approaches to the different tasks.

400000000

Pre-Prep children **Mastery Day**

One of the activities for the Pre-Prep children during Mastery Day was to create new games which we could all play at the party. Individuals, pairs and teams planned, tested out, taught and played a variety of ideas before evaluating their successes. Children displayed a range of skills and qualities not always evident in the classroom.





How would you tell people about your party?

This was the open question given to the children on Mastery Day, when they visited Ms Lowe. This lead to a variety of outcomes: there was a rocket with a poster being trailed behind it, a piñata, balloons that you popped to see if you were invited and lots of posters and invitations



Mastery Day in Reception

We needed to think about the food we'd like at a party. The younger children chose what food they'd like by selecting pictures of typical party food and writing a shopping list. They needed to conside simple quantities in the decisions. The older children decided how much of each item the would need to provide party goers. They also



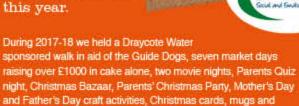






A huge

...to everyone who has supported the Friends of Crescent so enthusiastically this year.



In addition, we also raised a further £1,685 for the Guide Dog association, which allowed us to name our own puppy. The name chosen was 'Crescent' and on the last Wednesday of term, and at only 17 weeks old. Cressie came to visit all the children at school.

coasters, Show Us Your Talent Show, Children's Disco and the

Summer Fête. In total this has raised over £6,000.

Wow, what an amazing year! I've been asked what we will be looking to spend this money on going forward. Over £2000 has already gone back into school buying games, toys, crafts etc. for privilege time plus we have purchased equipment for Happy Playtimes. We are also looking into an initiative to purchase benches for the playground.

None of this would have been possible without the wonderful Parents and Grandparents who offer so much of their time to make sure all these events run so smoothly. Thank you so much to everyone involved, you're an amazing group of people.

By Zara Corbin



In March the children at Crescent School presented a cheque for £1,685 to the charity Guide Dogs for the Blind.

Pupils had been busy fundraising for the charity since the beginning of the school year. They started with a sponsored walk round Draycote Water, with parents, children and staff walking, running, cycling and scooting laps of the reservoir, raising over £750. Next the children

had a non-uniform day and a 'Guess how many dog biscuits in the jar?' challenge which took their total to over £1,000. Collection buckets at school events and a 'doggie'



themed movie night helped to complete their fundraising efforts. The huge total of £1,685 allowed the children to sponsor a guide dog puppy and to choose its name.

In July Crescent School welcomed an exciting four-legged visitor into their assembly.

Accompanied by her puppy walker, 17-weeks old Guide Dog puppy, Crescent, visited the school and was beautifully behaved.

Charity



Bwengu Projects

One of the highlights of the year is always Class IV's fundraising efforts for the Bwengu projects in Malawi. The children were thrilled to present a cheque for £1409.02 to Sue and Tony Melia of Bwengu Projects in assembly in June. This total smashed their target and it will go towards secondary school bursaries and two tollet blocks. Well done, Class IVI



RAISED £1409.02

Rapturous applause and maximum scores at the **Talent Show**

The second annual 'Show Us Your Talent' contest, proved once again that the Crescent School is a little school with big ambitions. Rumours abounded of celebrity guests and the children were not to be disappointed. This year's must see event was hosted by none other than Claudia and Tess (aka Mrs Corbin and Ms Forth) and welcomed as guest judges Darcey, Shirley and Craig (aka Mrs Akbik, Mrs Wells and Mrs Rodriguez-Hernandez) to judge our own budding stars. Sadly, Bruno was unable to join our 'Strictly' team but the school was delighted that their very own Bruno, Rory King, was on hand to stand in. Bruno (Rory) took his place at the judges' table to rapturous applause.

Organised by the Friends of Crescent, this year's contest was packed full of plenty of dance; from ballet to Bollywood, contemporary, modern, street and even everyone's favourite pop song 'Gangnam style', the audience were treated to a stunning repertoire. There were plenty of other acts too, including a mesmerising a cappella performance by Robyn Shaw of the Gershwin classic 'Summertime'. The audience were charmed by comedians, amazed at the acrobatics of the gymnasts and enjoyed music recitals on instruments that included the piano, recorder, clarinet and trumpet. Act after act was greeted with thunderous appliause and maximum scores of ten from the judges.

Congratulations go to all the pupils who performed and to everyone who had auditioned so keenly.



Reverse Advent Calendar for Rugby Food Bank

Throughout December Crescent School families contributed gifts of non-perishable food in a Reverse Advent Calendar collection for Rugby Food Bank. Everybody was incredibly generous and the school was astounded by the quantity of items received. Every day the donations box would be emptied and every day parents would fill it up again. After the school term finished the boxes of donations were delivered to the Food Bank where they were very gratefully received.











In February Crescent School organised a Wheelchair Relay Challenge in aid of WheelPower, a charity that helps disabled people participate in competitive sport. The day was a fantastic opportunity for our pupils to find out about the fast, energetic and very competitive sport of wheelchair racing whilst also helping to raise their awareness of disabilities.

In classes the children climbed into specialist sports wheelchairs and having learnt a few basics, they got to test their skills and speed on a relay course. It proved to be so much fun that even Headmaster, Joe Thackway, couldn't resist joining in!

The school organised a non-uniform day and the children collected sponsors for participating in the Relay Challenge. Thank you to all of the children for participating so enthusiastically and to their sponsors for their incredible generosity.

Together they raised over £450!

RAISED OVER £450.00





Trips

For weeks children in Class I and Class II

outing to the Winter Wonderland at The

Snowdome - most had no recollection of

snowballs, snowmen or sledging!

reindeer, we all had a memorable day.

had been excitedly looking forward to their

So it was with

amazement that

the very week of

our visit bought

Warwickshire's

heaviest snow for

not be as special

as had seemed.

many years: worrying

us that our trip might





On the 8 December, Classes V and VI went on a theatre trip to Royal and Derngate in Northampton to watch a performance of The Jungle book.

We had such amazing seats. However we arrived ages before the other school that was going to be there. After a while they arrived.

Then they got started. They used puppetry to portray Mowgli as a baby then throughout the song they showed

him growing to a boy.

They transformed the human actors into wolves by giving them crutches, it also helped them to move like a wolf.

The stage rotated round on one side planks could be lifted to create

raised sections and on the other side there was a structure representing trees - it had lots of ladders and planks, ropes and wood. It also created a way for the actors to create interesting pictures and take your mind of other things happening behind. Eg, scene changes. Overall it was a wonderful play with beautiful flowing scenes and wonderful songs.

A super experience! By Chris Gibson, Class VI The play started with a thrill, an exuberant jump, a little scene of a little cabin song.

After that the young child left the home into the forest the songs came loud and clear from all of the singers and the intelligence of using crutches as the front two legs for the wolves.

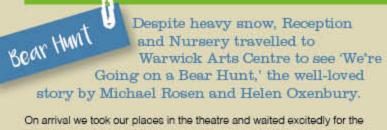
> All the music was great from the singers, to the musicians playing in the background (some of them, which is amazing,

The set could turn giving a literal 360

degree view of the set and the actors. One thing that was so good was the originality of it with all new songs.

All of the characters were fantastic, Baloo especially who gave a jolly feel to the play which made it even better. It was such an amazing performance.

By Matthew Browne, Class VI



On the 29 June Crescent Class I and Class II

loved it especially the views. We learnt all about protecting the castle and how the Trebuchet can fire rocks for miles. If you are thinking of going, beware of the ducks! The time tower is total fun,

That was not to be show to start. A team of four young actors presented the story with lots the case. Wrapped of audience participation encouraged. The highlight for many of us was warmly in our coats.

went to Warwick Castle.

magical and mysterious about the past.

By Chloe Sarkies, Class II.

boots, scarves and getting sprayed with water as they went through a river, gloves enormous fun and covered in snow as they was had using the rubber rings to glide ventured through a snowstorm.













This year, we took our largest group ever, and there were so many of us we had to stay in two different lodges. The weather was brilliant, and we had so much fun, there was kayaking, climbing, a high ropes course, team challenges mazes and everyone's favourite, the KING SWING! We also celebrated 3 birthdays while we were there, and had a cinema night; it was truly an action-packed few days. We all returned, exhausted and happy.





Good Friends, Good Learners and Good Citizens

The Crescent School has had a School Promise for many years.
The first promise was introduced by former Headteacher,
Mr Marshall, back in 2005 and its commitments have been at the
core of the Crescent's ethos ever since.

his year the School Council reviewed the original School Promise in collaboration with pupils and staff. Every child wrote a promise and the School Council then worked with Mr Thackway, Mrs Stapleton and Mrs Monteith to use the children's ideas to refresh and revitalise the Promise Statement.

As a school community Crescent School shares certain core values and beliefs. It seeks to foster and develop the qualities of kindness, tolerance and mutual respect in a safe and caring environment where staff and families work together to deliver an inspiring, challenging and varied curriculum.

The new School Promise builds on the legacy of the original commitment. It expresses the school community's shared values and challenges all our pupils to be Good Friends, Good Learners and Good Citizens.

The School Council presented the new code of commitments to pupils and parents in April this year. All pupils were presented with a specially designed School Promise card to remind them of the new commitments.





Good Friends We are kind to each other

We forgive each other and work things out together

We are gentle and caring

We use our manners all the time





We work hard and try our best

We never give up and always try again

We are calm and sensible

We listen and don't



Good Citizens We try to keep safe and be responsible

We respect everyone and we are tolerant

We are honest and tell the truth

We keep our school tidy and take pride in our clothes and our uniform

Staff Farewells

Goodbye to Mrs Randle

In the Michaelmas term we said goodbye to a much valued member of our admin team, Mrs Dawn Randle. Mrs Randle had been with the school for nine years. She was a very capable and skilled administrator and a highly thought of colleague. Mrs Randle left us to spend more time with a new arrival in her family and we thank her for all the excellent work she did for the school over the last decade. We wished her all the very best in all of her future endeavours.



And to Beryl Dumbleton

We said goodbye at the end of Trinity term to a greatly valued and loyal colleague in Beryl Dumbleton. Beryl had been at Crescent for 17 years and been a real stalwart for the school, fulfilling a range of roles including teaching assistant and play and lunchtime supervisor. She was much loved and respected by pupils and staff alike and we all wished her the very best in her retirement.





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