

The Minnacle

ISSUE 29
SPRING 2021

Showcasing
exceptional work
by pupils at
Crescent School



Welcome

Thank you to Crescent School staff for sending in these wonderful examples of work produced by children at the school during this period of home learning.

Read on for inspiring examples of work from Crescent School.

Thanks to Year 5 for creating these amazing Cubism inspired artworks on the cover. Lovely work!

Special thanks to Sarah Webb for collecting and sending through all the great work for this lovely mini mag.

KEEP SAFE EVERYONE.

Be Inspired!

HELEN PASCOE-WILLIAMS
EDITOR & CO-ORDINATOR OF
THE DA VINCI PROGRAMME

R

Alice

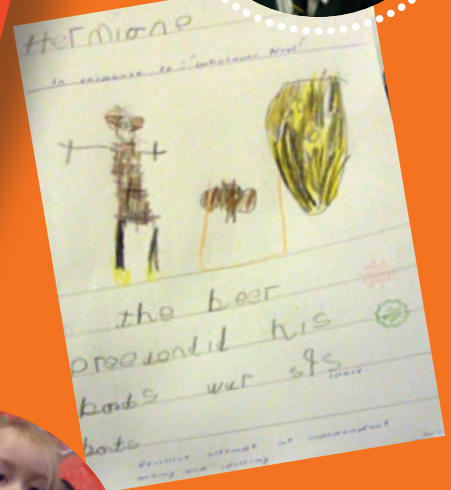


Reception children learned about why we commemorate Remembrance Day and the importance of the poppy. They then took part in their first whole school Remembrance Service, beautifully observing the Two Minute Silence. We discussed how brave everyone was that supported the war effort and why it is so important to say thank you. We shared our ideas about what we are thankful for and **Alice Rindler** produced some fantastic writing clearly demonstrating her learning to receive a *Mastery Junior da Vinci* in English. She then created a very impactful poppy sun catcher to go with her work. Well done Alice!



The children's favourite, "Whatever Next!" by Jill Murphy has been a focus text in Reception. **Hermione Wigley** had great fun pretending to visit the moon just like Baby Bear and used marbling ink to create a planet. Her writing in response to the story was awarded a *Practice Junior da Vinci* in recognition of her brilliant independent effort – whatever next Hermione!

Hermione



R



Y2

Matthew

In his Year 2 lesson on adding and subtracting 10, **Matthew Lee** solved real life problems mentally and at speed. He explained a range of strategies to do this and further extended his understanding by writing and solving word problems of his own. These featured 3-digit numbers and creative situations which supported the maths. Creativity in thinking and extending at its best.

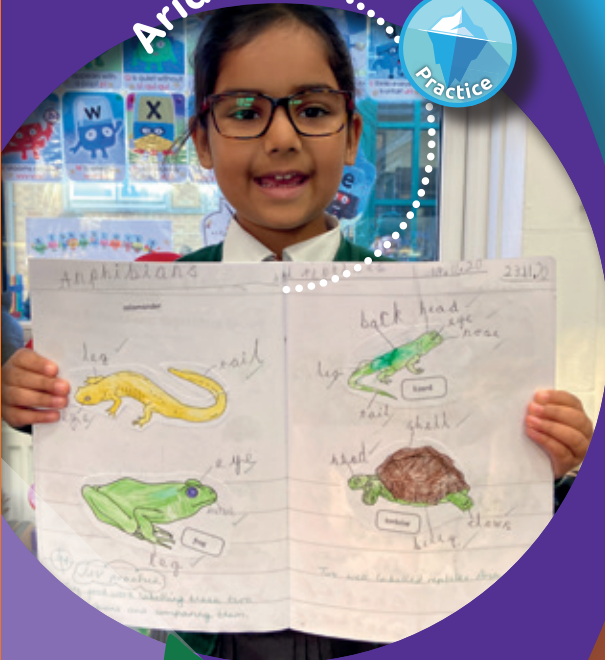
Miss Ullah put 20 children's work up on display. She then put up 10 more. How many altogether?	In 1U we have 27 children in our class. 10 children get chicken pax and go home. How many children left?
30 ✓	17 ✓
There are 102 apples in the basket add 10 more 112 ✓	There are 220p bars of chocolate add 10 more 230 ✓
Aidan has 31 apples. His gran gives him 10 more. How many does he have altogether?	On Jessica's birthday she got 44 presents. When she came to school she got 10 more presents. How many did she have in total?
41 ✓	54 ✓
There are 3822 apples in the basket add 10 more 48 ✓	There are 201 seeds in the park add 10 more 211 ✓
If 76 people were on a bus and 10 got off, how many were left on the bus?	Tyrell has 146 toy cars and his sister breaks 10 of them. How many cars has Tyrell got left?
66 ✓	136 ✓
I & there are 28 people on the bus 10 got off ✓	I & there are 176 cars 10 got broken ✓

Creativity J&V
5.11.20 And wonderful extension too (A)



Aria Khunti has shown such progress in her Science this term as Year 1 have been labelling diagrams of vertebrates and invertebrates. Aria always takes pride in her work and her presentation is always excellent. She was awarded this Junior da Vinci for Practice for this independent piece of work.

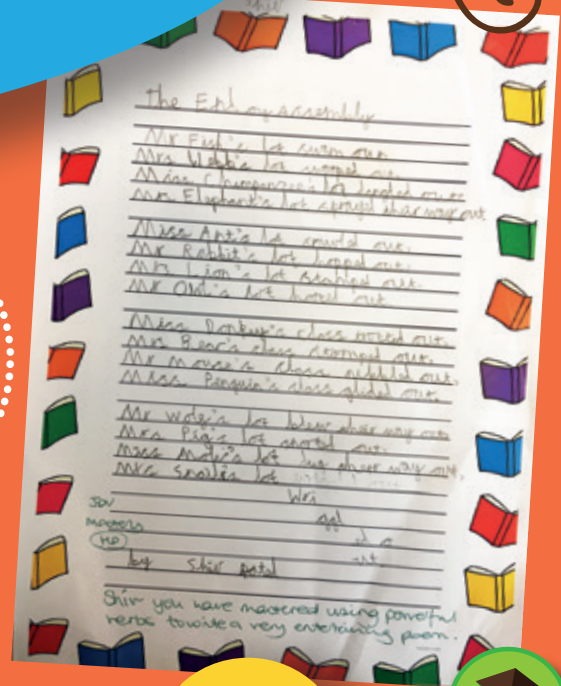
Aria



Shiv



Shiv Patel in Year 3 demonstrated mastery in his use of powerful verbs to write a humorous poem about school assemblies. He was able to use a thesaurus to uplevel his vocabulary.



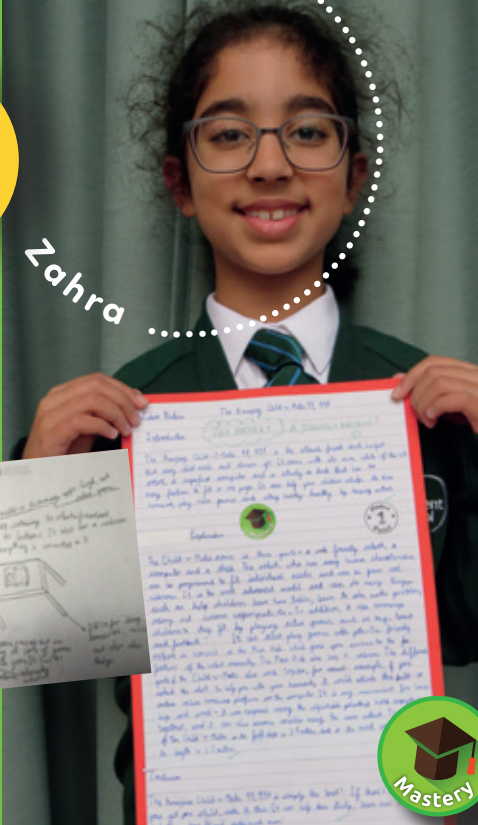
Y1

Y3



Y4

Zahra



Early in October, Year 4 received a letter from Wallace and Gromit, all the way from Wigan. Something terrible had happened- somebody had broken into their basement. They had had all their wonderful blueprints for their new inventions stolen! They wanted our help to design some new household gadgets to help with everyday chores, such as vacuuming, shopping and cooking. So 4M set to work, brainstorming their ideas and they came up with some brilliant gadgets. Their learning objective was to design a machine, robot or gadget and write an explanation text of how it worked, to give to Wallace and Gromit.

They all came up with some amazing designs, which Wallace and Gromit loved! Every child was awarded a personalised 'Special Inventor' badge for their efforts.

Wallace and Gromit loved the designs, and every child was awarded a personalised 'Special Inventor' badge for their efforts.

Zahra Nadeem designed the 'Child-O-Matic', a revolutionary robotic machine to help your child study, do their homework, play video games and stay healthy. She was awarded a *Junior da Vinci* Creativity for this, as her diagram was clear and her explanation was detailed and accurate. I'm sure every parent would love to have one!

Year 5 were asked to research an aspect of Egyptian life and demonstrate their learning using a method of their choice.

Grace Symons has shown mastery in all aspects of our work on Ancient Egyptians. She carried out extensive research and exhibited super creativity to produce a golden sarcophagus out of clay; complete with a miniature death mask.

Grace



Y5



Orla



Amelia



Year 6 have identified 3D shapes and constructed them from given nets. However, some children started with a blank piece of card, a ruler and a protractor only, measured and then drew their own nets. Through mastery of their skills, **Orla Melges** and **Amelia Yates** net created an accurate square-based pyramid and triangular prism, respectively.

Y6