

# The Minnacle

Issue 37 | Autumn 2025

Showcasing exceptional work  
by pupils at Crescent School



# WELCOME

...TO ISSUE 37 OF THE MINNACLE

Read on for inspiring examples of work from Crescent School.

Well done to Sophia in Year 6 for our fantastic front cover artwork. Sophia's painting 'A Garden Landscape' shows a lovely blend of colour mixes as well as creative use of brushstrokes. She worked hard to show distance and used one-point perspective effectively.

Special thanks to Sarah Webb and Becky Witcomb at Crescent for helping us source all the great work in our lovely mini mag.

**JULIA LINDSAY**

SOPHIA



# REC

As part of our Traditional Tales topic, one of our focus texts was *The Gingerbread Man*.

Kaira produced a brilliant piece of independent writing in response to the story. She segmented the words to support her spelling and read through to check for sense. She even remembered to punctuate her sentence with a capital letter and full stop – she was well deserving of a Junior da Vinci award!



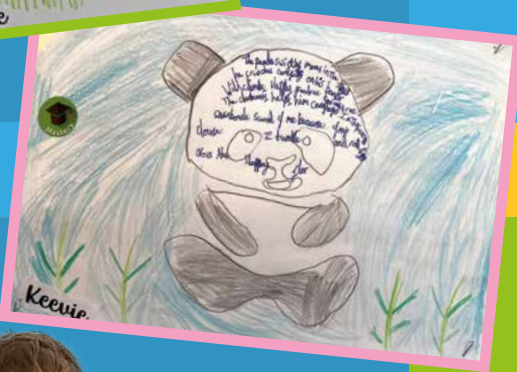
KAIRA



## Y3

In 3LS, Freddie, Isla, Keevie and Emily created some amazing animal shaped poems.

They showed mastery of the genre by using exciting words based on the characteristics of their chosen animals, and thought long and hard about rhyming and alliteration. Some well deserved Mastery awards for them all!



## Y3

In Design & Technology, Juliette (3SS) designed and created a night light using her knowledge of light and electricity from Science.

Juliette measured, cut and finished her wooden base with paint, then she honed her skills of etching before connecting her mini circuit to light up her design. Her creativity shone through the project and she was awarded a Creativity Junior da Vinci!



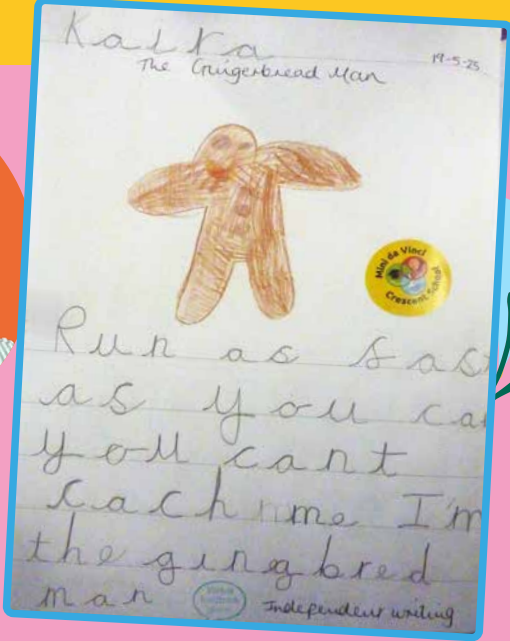
ISLA

EMILY

FREDDIE

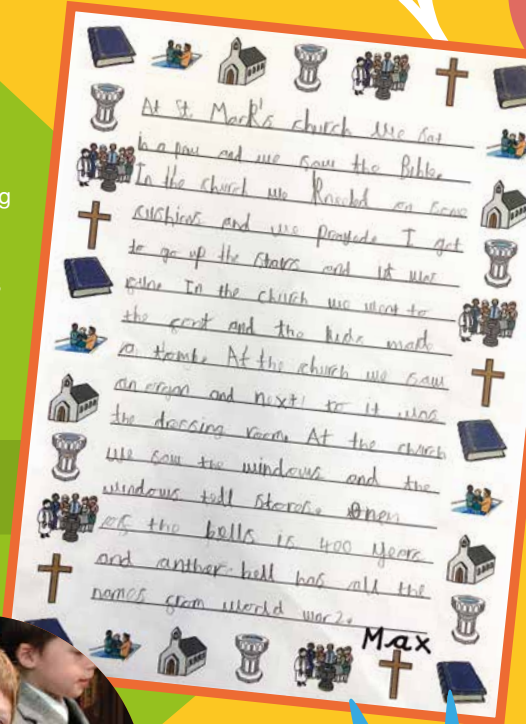
KEEVIE

# Y1



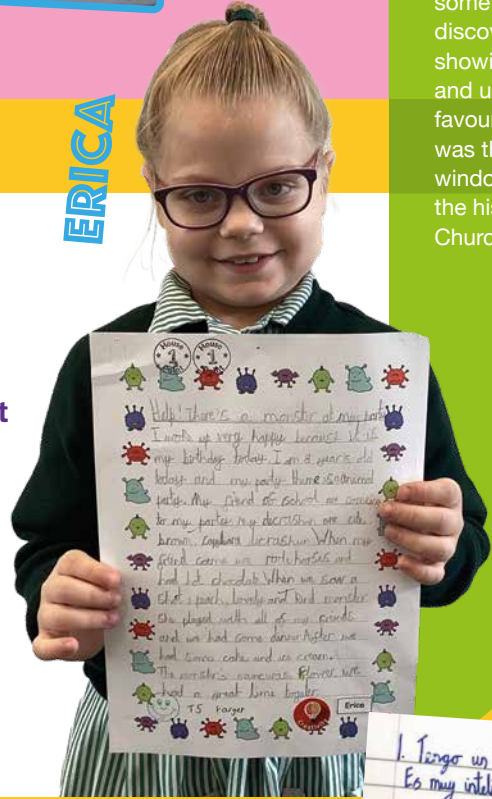
## Max wrote a fantastic recount of our class trip to St. Mark's Church.

He remembered lots of key features we've been learning about in our RE topic on Christianity, such as the altar, font and stained-glass windows. He also included some interesting facts he discovered during the visit, showing great enthusiasm and understanding. Max's favourite part of the visit was the stained-glass windows and listening to the history of St. Mark's Church.



# Y2

ERICA



## Erica wrote a fabulous story about a friendly monster that came to her horse riding and hot chocolate party.

Super, creative ideas and descriptions to bring her story to life, as well as fabulous spelling, grammar and beautiful handwriting. Erica is now a Junior da Vinci student in English.



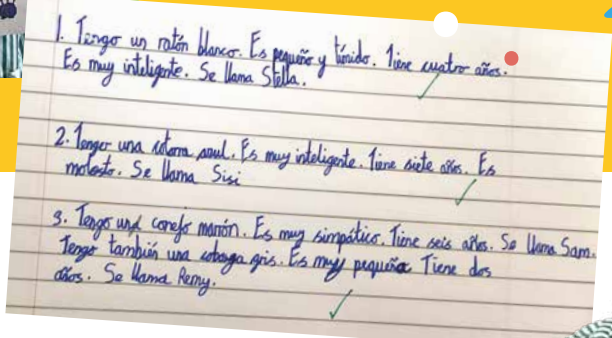
JULIETTE

# Y4

## Year 4 have been studying the topic of pets in Spanish.

They have enjoyed singing along to the song on Language Angels and they have completed a variety of reading and listening tasks on Seesaw. Finally, the class were asked to write a few sentences in Spanish about their pets. They needed to say the name, colour, age and personality of each pet.

Alice wrote clear, accurate sentences with lots of information included. She was awarded a Junior da Vinci Mastery.



# Y5

Year 5 were given a homework task in which they had to create a poster giving advice on how to protect the environment.

They used Spanish phrases but also included visual symbols so that younger children would understand the messages given. Aria's poster included many of the ideas offered by members of Mrs Johnson's Green Team. Well done, Aria!



ARIA



# Y4

Class 4W have been measuring various things around the classroom and Zoe gained a Junior da Vinci Mastery for her excellent work.

Her measuring was accurate and she successfully converted between mm, cm and m by multiplying and dividing by 10 and 100. Zoe has worked hard all year in Maths and is a great role model for others.

ZOE



# Y6

Nora received a Creativity Junior da Vinci for her description of Lasagne - who knew you could say so much.

She used wow words, a range of punctuation, metaphors and alliteration to name a few of her language features.

NORA

